



# Eastbury Community School

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**Executive Headteacher:** Mr David Dickson, BSc (Hons), MA, NPQH

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## Primary School

**Head of Primary:** Ms Aisha Raymond

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Tel: 020 8507 4612

## Secondary School

**Head of Secondary:** Ms Sharon Collins

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Tel: 020 8507 4500

## Sixth Form

**Head of Sixth Form:** Mr Dominic Simpson

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Dear Parents,

Your children have now completed their first few days back at school and we are proud with the way they have settled back into school life.

Please see below the Year Early Years Team:

Year Group	Class	Teacher	Teaching Assistant	Nursery Nurse
Nursery	London	Miss Begum	Miss Lynch	Mrs Nye
Reception	Manchester	Miss Spring	Ms Latifah	
Reception	Essex	Mrs Kingir	Miss Siddique	

Although each class is assigned a teacher and teaching assistant, we are very much one team and will all work together with all the children as much as possible. Please feel free to talk to any adult in the team if you need something.

This term as well as settling into school your child will explore a range of subjects including the prime areas (personal social emotional development, communication and language, physical development) and the specific areas (literacy, mathematics, understanding of the world, expressive arts and design). Throughout all of these areas of learning and at the heart of the Early Years Foundation Stage Curriculum are the 'Characteristics of Effective Learning.' These include playing and exploring, active learning and creating and thinking critically. We use a child-led approach where the children's interests are captured and used to inform our planning. We recognise that children learn at different rates and have organised a range of learning activities to support all children with their learning.

	Autumn Term 1	Autumn Term 2
Theme	Marvellous Me and The World Around Me	Let's Celebrate!

Our Maths Learning Objectives this half term includes

Nursery Objective	Reception Objective 1	Reception Objective 2	Reception Objective 3	Reception Objective 4	Reception Objective 5
I can recite some number names in sequence	LO: I can recognise numerals of personal significance	LO: I can recognise numerals 1 to 5	LO: I can write the numbers 1-5	LO: I can identify Numicon tiles	LO: I can match Numicon tile and numeral
I can make comparisons between objects	LO: I can count up to three objects by saying one number for each object	LO: I can count up to four objects by saying one number for each object.	LO: I can count up to five objects by saying one number for each object.	LO: I can count actions.	LO: I can count objects that cannot be moved



I can use language around quantity	LO: I can count with 1,1 correspondence up to 5.	LO: I can match a group of objects to the correct numicom tile.	LO: I can select the correct numeral to represent 1-5 objects	LO: I can count an irregular arrangement up to 5 objects.	LO: I can match an irregular group of objects to numeral and numicom tile
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Our Literacy Learning Objectives this term includes:

<b>Nursery Objective</b>	<b>Reception Objective 1</b>	<b>Reception Objective 2</b>	<b>Reception Objective 3</b>	<b>Reception Objective 4</b>	<b>Reception Objective 5</b>
I can repeat words and phrases from the story I hear	I can speak in complex sentences using 'and' and because	I can use talk to connect ideas	I can respond to simple instructions	I can write a shared caption	I can listen to stories with increasing recall
I can use a variety of questions.	I can use vocabulary focussed on people who are important to me.	I can give meaning to my marks	I can give two channelled attention	I can build up my vocabulary based on the book experience.	I can tell a sentence about my own picture.
I can speak in simple sentences.	I can show awareness of rhyme	I can show awareness of alliteration	I can create my own alliterative sentence.		

<b>Nursery Objective</b>	<b>Reception Objective 1</b>	<b>Reception Objective 2</b>	<b>Reception Objective 3</b>	<b>Reception Objective 4</b>	<b>Reception Objective 5</b>
I can show an interest in the illustrations and predict the ending.	I can build up vocabulary based on my experiences.	I can recognise rhythm in spoken word	I can show an interest in the illustrations.	I can ascribe meanings to the marks I make.	I can use intonation to make my meaning clear.
I can fill in missing words or phrases.	I can say some initial sounds	I can use language to imagine.	I can act out the story.	I can ask simple questions	I can use talk to organise and sequence my thinking.
I can act out the story.	I can stick to a main theme when talking.	I can use complex sentences	I can listen to the story with increasing recall	I can describe the main characters or scenery	

### Forest School

Forest School (FS) is a specialised approach to outdoor learning that aims to develop confidence and self-esteem through hands-on learning in a woodland environment. At ECS, it is a long-term process within regular forest school sessions and within our outdoor play. This supports the development of each child's holistic skills and academic knowledge. Forest School offers our pupils the opportunity to take supported risks and experience the awe and wonder of nature. Please bring in spare clothes and a pair of wellies boots so that your child can participate in the forest school sessions.

## **Home Learning**

In EYFS we use Tapestry which is an online learning journal for home learning. We set Tapestry challenges which cover all seven areas of development. The challenges set, aim to promote development and understanding in the chosen area. The platform enables practitioners to upload pictures and videos of activities demonstrating what is required. Using Tapestry as a platform for home learning helps practitioners to see the children's learning through pictures and videos, which is a great way of identifying the development. Tapestry also allows parents and practitioners to communicate through the app on the children's learning.

## **PE**

PE lessons for reception will be taking place after the October half term. Please can you ensure that your child comes into school dressed in the correct PE attire. Due to covid-19 children will come to school already dressed in their PE kits and leave school with their PE kits on. PE kit attire consists of black jogging bottoms for outdoor PE and black shorts or leggings for indoor PE, a plain white polo top and a black jumper or hoody for the colder months. For health and safety reasons earrings and other jewellery should not be worn and hair must be tied back. If you have any questions regarding this then please raise your concerns with us. Appropriate footwear such as black plimsolls are recommended. We would ideally encourage Velcro fastening, unless your child is confident in doing their own shoe laces. We will send a letter to confirm what day our PE sessions are.

Nursery will not have dedicated PE slots allocated in their time table. Instead, they will be exploring physical education through fine motor activities in class and the physical education activities will be cross curricular and throughout their school day. If you have any questions please feel free to ask and we will be happy to clarify any details for you.

## **SEND**

If you have any concerns regarding your child, please contact our SENDCO Ms Knight.

## **Communication**

We have lots of exciting things to look forward to this year and we will strive to keep you informed and up to date through letters, texts, parents notice board and Tapestry. If you do have any concerns or questions then we are always here to listen and we always appreciate feedback.

## **Special weeks –to start on 28<sup>th</sup> September**

Each week we will have a group of 'focus children'. As all the staff will be free to play with all the children no children will get left out however with our focus children we will develop our in the moment planning. In the moment means that when we spot a learning opportunity or a moment to move your child on we can take it and carry it out then rather than planning to do it next week, your child's next steps are covered straight away.

We believe this will enable some rich learning opportunities to be explored and it will mean we can completely follow your child's interests to engage them in their learning.

Thank you for your continued support.

Many thanks

The Early Years Team.