

# W.B 19<sup>th</sup> April

## Learning objectives:

- I can find the total number of items in two groups by counting all of them.
- I am able to interpret addition sentences.
- I have begun to use the + sign.
- I am able to interpret subtraction sentences.
- I have begun to use the - sign.

# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count from 0 to  
20

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where are we going  
on the Island today?



...  
so fine?



Addition Street!



# Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

Addition Street

Fraction Secret Beach

Shape Space and Measure Fleet Ships

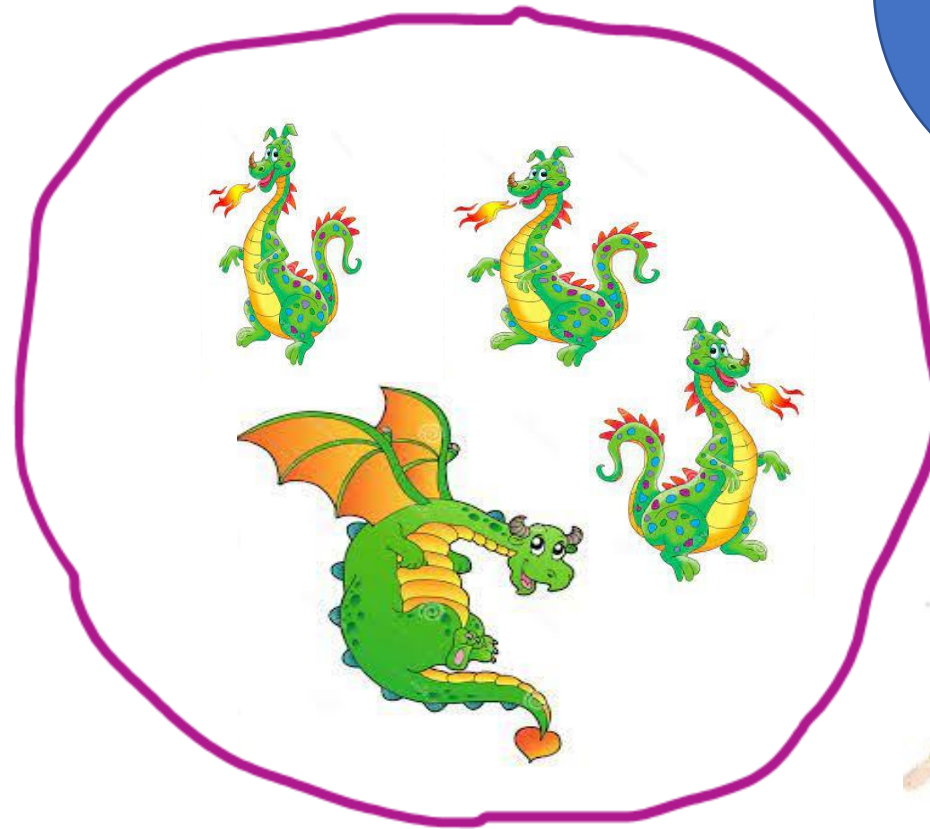
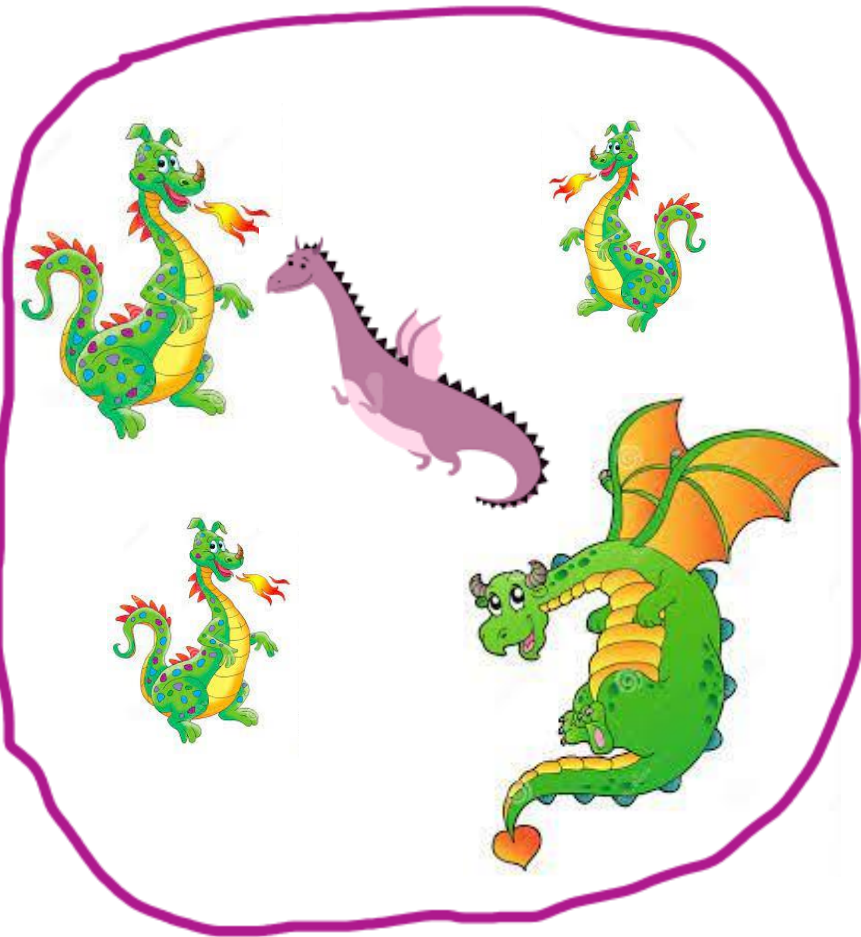
Magic Wood Division





LO: I can find the total number of items in two groups by counting all of them.

# How many dragons can you see?



Can you write it down as a number sentence?





# How many fairies can you see?



Can you write it down as a number sentence?



# Abracadabra Do!

Using two hoops, practice human addition - Two children in one hoop, three in another etc.

Use two plates to practice different ways of adding objects with a total of ten.

Using a tower of ten blocks, find different ways to break it into two. How many on each side? How many altogether.



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count back from  
10 to 0.

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where did we go on  
the Island  
yesterday?



# Magic Maths Island

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...  
so fine?



Addition Street!





LO: I am able to interpret addition sentences.



Read the number sentences and work them out ...



$2+2=$

$3+4=$



$3+2=$

$4+4=$



$3+3=$

$4+5=$



# Abracadabra Do!

Discuss some of the ways we can work things out quickly (using our fingers/counting on/putting a number in our head)

Quick fire mental addition -  
Play Daily 10

[https://www.topmarks.co.uk/  
maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count from 1 to 15

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where did we go on  
the Island  
yesterday?



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...  
so fine?



Addition Street!

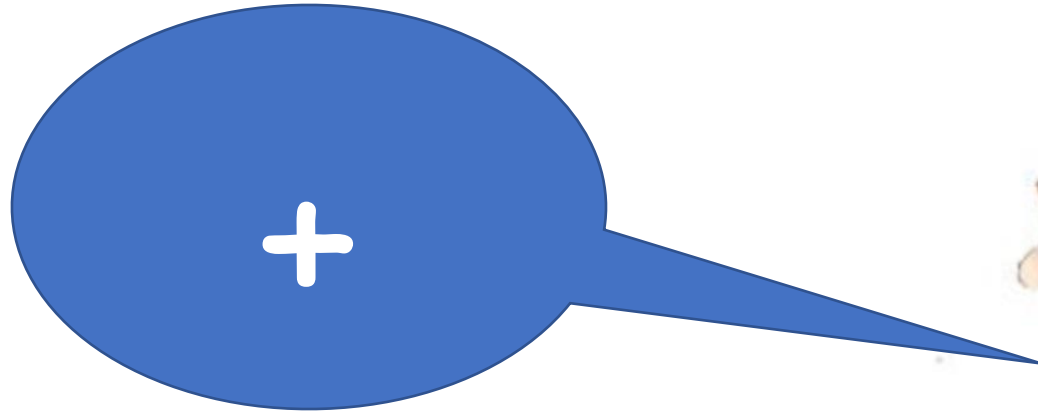




LO: I have begun to use the + sign.



Remember, it is important to use this sign  
when we do addition ...



Remember, there are lots of words that mean we need to add things together ...

plus

and

add

more  
than



# Abacadabra Do!

Record three plus two as a number sentence.

Record four plus three as a number sentence

Record five plus four as a number sentence

Record five add one as a number sentence

Record seven plus two as a number sentence

Record six add 4 as a number sentence.



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count back from  
15 to 0

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where are we going  
on the Island today?



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so fine?



Subtraction Shops!







LO: I am able to interpret subtraction sentences.

Read the number sentence and work it out...

$$6 - 4 =$$



Read the number sentence and work it out...

$$10 - 3 =$$



Read the number sentence and work it out...

$$8 - 4 =$$



Read the number sentence and work it out...

$$5 - 3 =$$



# Abracadabra Do!

Play daily 10 mental subtraction:

<https://www.topmarks.co.uk/maths-games/daily10>

Discuss different ways that we can work out subtraction problems: using our fingers/numberline/counting back.

Pretend to be on a magic flying carpet. Ten people on the carpet and each time subtracting some. Record as a number sentence to reinforce the concept.



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count back to 0  
from 18

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20



# Here comes Presto!

Where did we go on  
the island yesterday?



# Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

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Magic Wood Division



so fine?



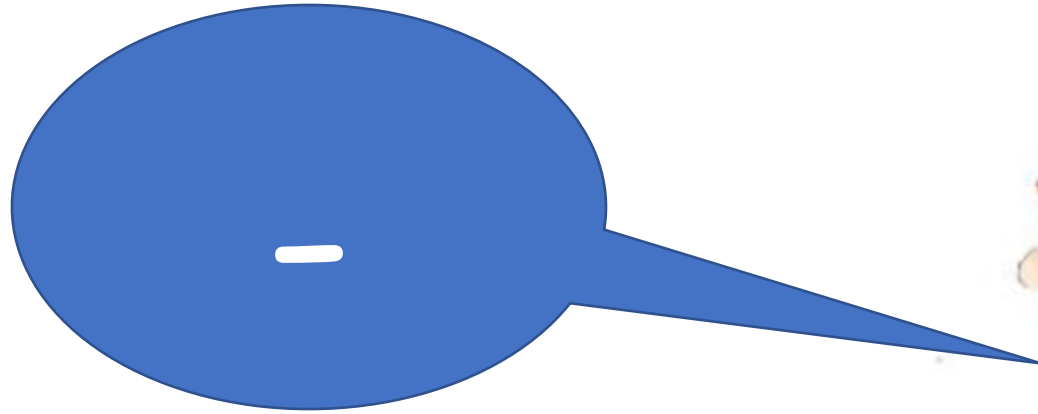
Subtraction Shops!





LO: I have begun to use the - sign.

Today, we are going to practice using the subtraction symbol.



Listen carefully to the sentence and write what you think we should write.

Seven subtract four



Listen carefully to the sentence and write what you think we should write.

Ten minus five



Listen carefully to the sentence and write what you think we should write.

Eight take away three





# Abacadabra Do!

As a class, teacher to form practical number sentences using objects and the subtraction symbol. Children to record and write the answers on their boards.

Throw two dice and write down both numbers with the subtraction symbol in between (like  $5 - 2$ ). Do this five times.

