

W.B 22nd March

Learning objectives:

- I can understand the everyday language related to time.
- I can discuss and sequence the events of my day.
- I know that there are 7 days in a week.
- I can order some of the events that take place on different days of the week.
- I understand how to measure short periods of time using sand timers (one/three/five minutes)

Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count from 0 to
20

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where are we going
this week?



so fine?



Shape, Space, and
Measure Fleet Ships!



Magic Maths Island



Number mansion

Multiplication Mountain

Subtraction Shops

Addition Street

Fraction Secret Beach

Shape Space and Measure Fleet Ships

Magic Wood Division



LO: I can understand the everyday language related to time.

What can you tell me about time?

How do we
measure time?



There are lots of words that we use when we are talking about time ...

days,
weeks,
months

before
after

yesterday,
today,
tomorrow

morning,
afternoon,
evening

seconds,
minutes,
hours

now, then,
next



Abacadabra Do!

Do you know which month
your birthday is in? Do
you know the other
months of the year?

Do you know what day today is?
What day was it yesterday? What
day is it tomorrow?

What do you like to do at the
weekend?



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count back from
10 to 0.

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where are we going
today?



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Number mansion

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so fine?



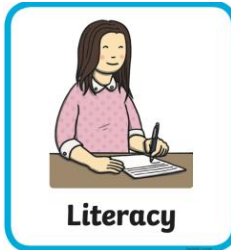
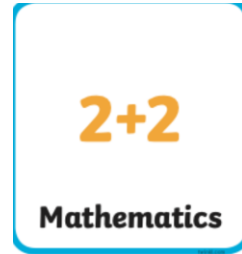
Shape, Space, and
Measure Fleet Ships!



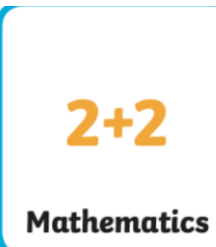
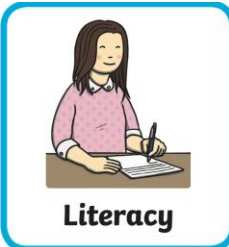


LO: I can discuss and sequence the events of my day.

Discuss the things we do each day in school and then sequence the events.



How did you do?



Abracadabra Do!

With a partner, discuss some of the things you do in the morning, afternoon, and evening.

Discuss some of the things you do in the morning, afternoon, and evening at the weekend.

Draw a picture of something you do in the evening when you go home.



Hey!



Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!

Count from 1 to 15

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where did we go on
the island yesterday?



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so fine?



Shape, Space, and
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LO: I know that there are 7 days in a week.

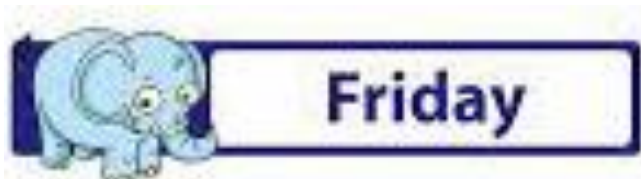
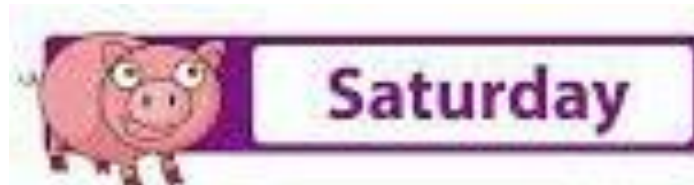
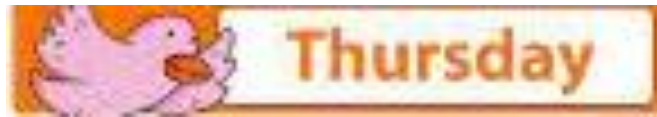
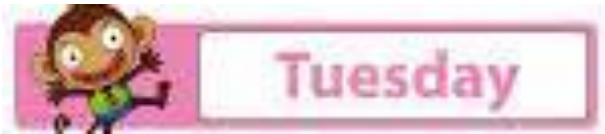
Listen to the days of the week song:

<https://www.youtube.com/watch?v=spi77By9-iA>

How many
days are
there in the
week?



Can you put the days of the week in the right order starting with Sunday?



Think about the song to help you ...



Abacadabra Do!

Order the days of the week and then discuss which comes 1st, 2nd, 3rd etc.

Give 7 children a day of the week. Call them to the front and see if they can get into the right order. Swap over with different children.



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count back from
15 to 0

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where did we go on
the island yesterday?



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so fine?



Shape, Space, and
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LO: I can order some of the events that take place on different days of the week.

Discuss the things you do at the weekend. Can you sequence the events?



Abracadabra Do!

Make a class diary for different days of the week.

As a class, discuss something we do at the weekend.

- Play true or false game:
- I go to school on Saturday.
 - I wake up late on Tuesday
 - I do phonics on Sunday etc.



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count back to 0
from 18

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where did we go on
the island yesterday?



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LO: I understand how to measure short periods of time using sand timers (one/three/five minutes)

Sand timers are a way we can measure short periods of time.



Have you seen these before?



Abracadabra Do!

Using a 1 minute sand timer:

- see how many jumps you can do in 1 minute
- How many hops can you do?

Using a 5 minute timer, see if you can complete a puzzle/build a tower before the time runs out.

Using a 3 minute timer, how many times can you write your own name?

