

W.B 26th April

Learning objectives:

- I am learning to recognise and write teen numbers.
- I am able to use quantities and objects to work out addition sentences within ten.
- I am learning to know the number bonds to ten by heart.
- I am learning to use quantities and objects to work out addition sentences within 20.
- I am learning to interpret number sentences independently.

Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count from 10 - 20

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where are we going
on the Island today?



...
so fine?



Number Mansion!

Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

Addition Street

Fraction Secret Beach

Shape Space and Measure Fleet Ships

Magic Wood Division





LO: I am learning to recognise and write teen numbers.

Do you know which numbers are the teen numbers?



The clue is in the word 'teen'.



These are the teen numbers



All of the numbers that have the word 'teen' are the teen numbers



Let's take a closer look at the teen numbers ...

13

14

15

16

17

18

19

Do you notice anything?



Abacadabra Do!

Have a go at writing the
teen numbers all by
yourself.

Practice number formation 1-9

Can you write one number on your
whiteboard, and then form a
number line with the numbers 1 - 30
as a class.



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count back from
20 to 10.

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where did we go on
the Island
yesterday?



Magic Maths Island

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...
so fine?





LO: I am able to use quantities and objects to work out addition sentences within ten.

Read the number sentences and work them out ...



$2+2=$

$3+4=$



$3+2=$

$4+4=$



$3+3=$

$4+5=$



Abacadabra Do!

Discuss some of the ways we can work things out quickly (using our fingers/counting on/putting a number in our head)

Quick fire mental addition -
Play Daily 10

[https://www.topmarks.co.uk/
maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count from 1 to 15

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where did we go on
the Island
yesterday?



Magic Maths Island

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...
so fine?



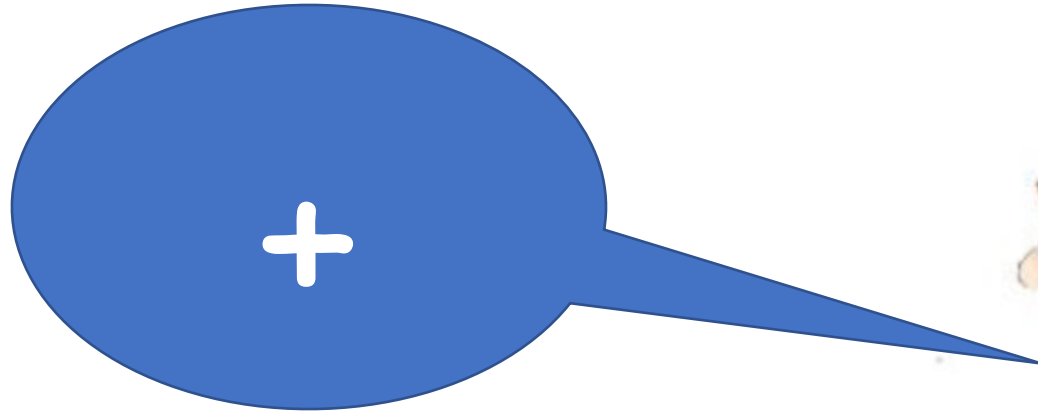
Addition Street!





LO: I am learning to know the number bonds to ten by heart

Remember, it is important to use this sign when we do addition ...



Remember, there are lots of words that mean we need to add things together ...

plus

and

add

more
than



Abacadabra Do!

Record three plus two as a number sentence.

Record four plus three as a number sentence

Record five plus four as a number sentence

Record five add one as a number sentence

Record seven plus two as a number sentence

Record six add 4 as a number sentence.



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count back from
15 to 0

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where are we going
on the Island today?



Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

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Magic Wood Division



so fine?



Subtraction Shops!





LO: I am learning to use quantities and objects to work out addition sentences within 20.

Read the number sentence and work it out...

$$6 - 4 =$$



Read the number sentence and work it out...

$$10 - 3 =$$



Read the number sentence and work it out...

$$8 - 4 =$$



Read the number sentence and work it out...

$$5 - 3 =$$



Abracadabra Do!

Play daily 10 mental subtraction:

<https://www.topmarks.co.uk/maths-games/daily10>

Discuss different ways that we can work out subtraction problems: using our fingers/numberline/counting back.

Pretend to be on a magic flying carpet. Ten people on the carpet and each time subtracting some. Record as a number sentence to reinforce the concept.



Hey!

so fine?

Numbers, numbers on the line
Don't you know you look so fine
Hey numbers!
Hey numbers!
Let's Count!



Count back to 0
from 18

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

Here comes Presto!

Where did we go on
the island yesterday?



Magic Maths Island

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...
so fine?



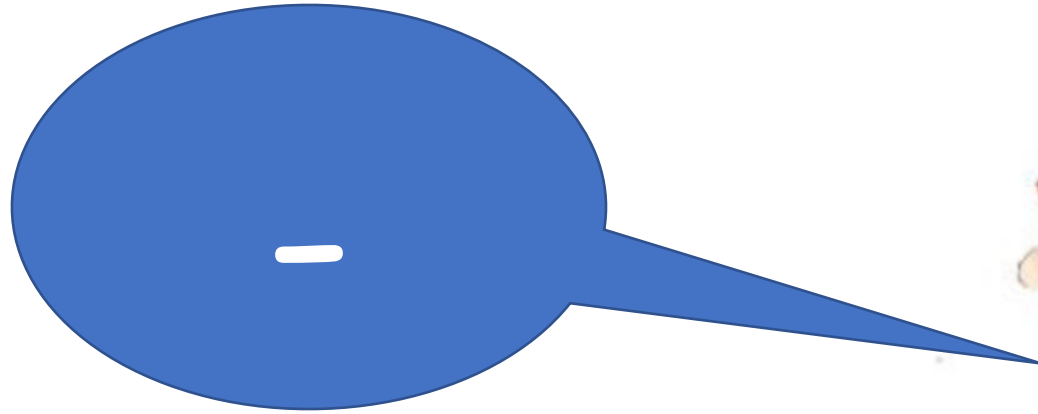
Subtraction Shops!





LO: I am learning to interpret number sentences independently.

Today, we are going to practice using the subtraction symbol.



Listen carefully to the sentence and write what you think we should write.

Seven subtract four



Listen carefully to the sentence and write what you think we should write.

Ten minus five



Listen carefully to the sentence and write what you think we should write.

Eight take away three



Abracadabra Do!

As a class, teacher to form practical number sentences using objects and the subtraction symbol. Children to record and write the answers on their boards.

Throw two dice and write down both numbers with the subtraction symbol in between (like $5 - 2$). Do this five times.

