

# W.B 29th March

## Learning objectives:

- I understand the different language that can be used for addition problems (plus, add, and, more/more than).
- I understand the different language that can be used for subtraction problem (take away, minus, subtract, less /less than)
- I can add and subtract two single digit answers by counting on or back to find the answer.
- I am beginning to identify mathematical problems within number stories.
- I can use my own methods to work through number challenges.

# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count back from  
20

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where are we going  
this week?



...  
so fine?



Addition Street!



# Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

Addition Street

Fraction Secret Beach

Shape Space and Measure Fleet Ships

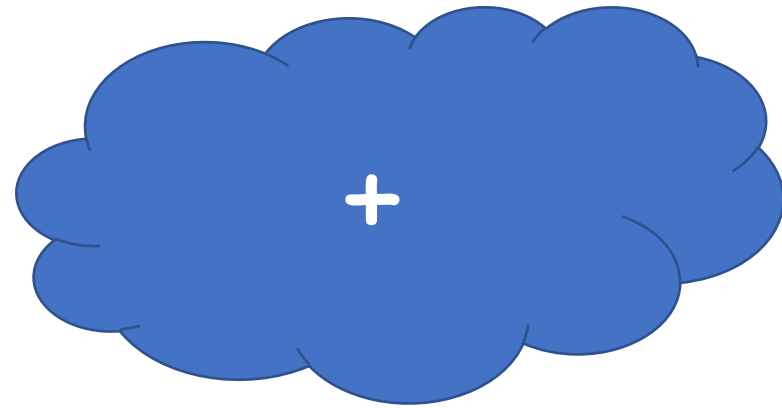
Magic Wood Division





LO: I understand the different language that can be used for addition problems (plus, add, and, more/more than).

Do you remember the different language that we can use for addition?





These are some of the words that we learnt before ...

plus

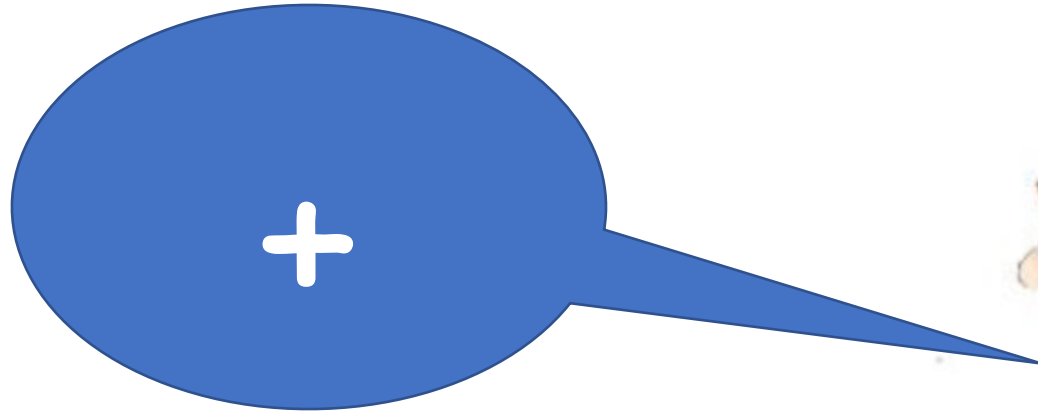
More  
than

add

and



This sign is the symbol that we use instead of words ...



# Abracadabra Do!

As a class, let's have some addition fun! Quick fire mental maths using different language for addition.

Practice sight word recognition of flashcards for addition:  
add  
plus  
More than

Free time learning:  
Play robot game, adding 2 more:  
<https://www.topmarks.co.uk/maths-games/robot-more-or-less>

Play Mental Maths Train to practice the language of addition:  
<https://www.topmarks.co.uk/maths-games/mental-maths-train>



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count back from  
15 to 5.

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where are we going  
today?



# Magic Maths Island

Number mansion

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...  
so fine?



Subtraction Shops!

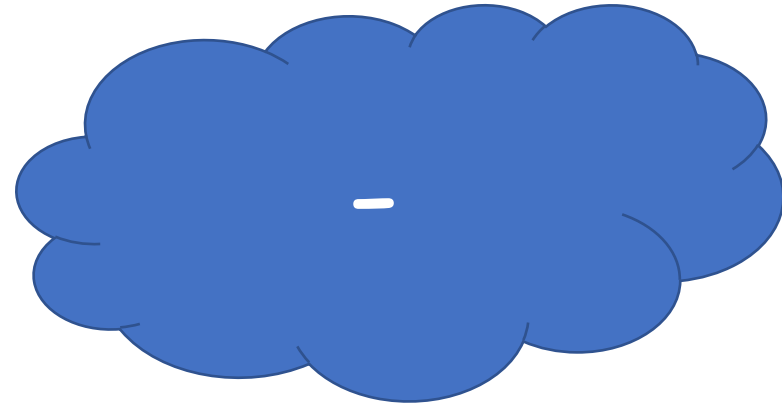






LO: I understand the different language that can be used for subtraction problems (take away, minus, subtract, less /less than).

Do you remember the different language that we can use for subtraction?



These are some of the words that we used to subtract...

minus

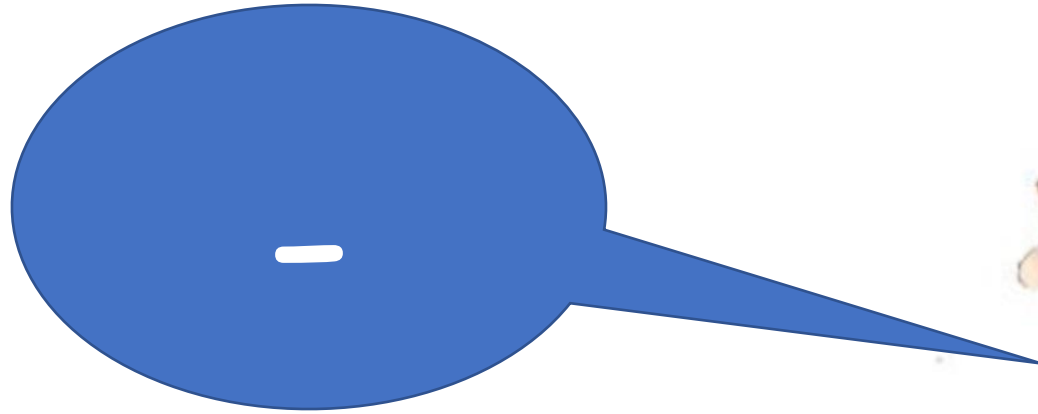
take  
away

subtract

less  
than



This sign is the symbol that we use instead of words ...



# Abracadabra Do!

Play Mental Maths train - subtraction, to practice the language of one less:

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Free time learning:  
Practice different subtraction sentences at the table on little whiteboards:  
5 subtract 2 =  
10 minus 4 =  
Etc.

Practice sight word recognition of flashcards for subtraction:

Subtract  
Less than  
Take away  
minus



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count from 1 to 20

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where are we going  
on the island today?





# Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

Addition Street

Fraction Secret Beach

Shape Space and Measure Fleet Ships

Magic Wood Division



so fine?

# Subtraction Shops and Addition Street!



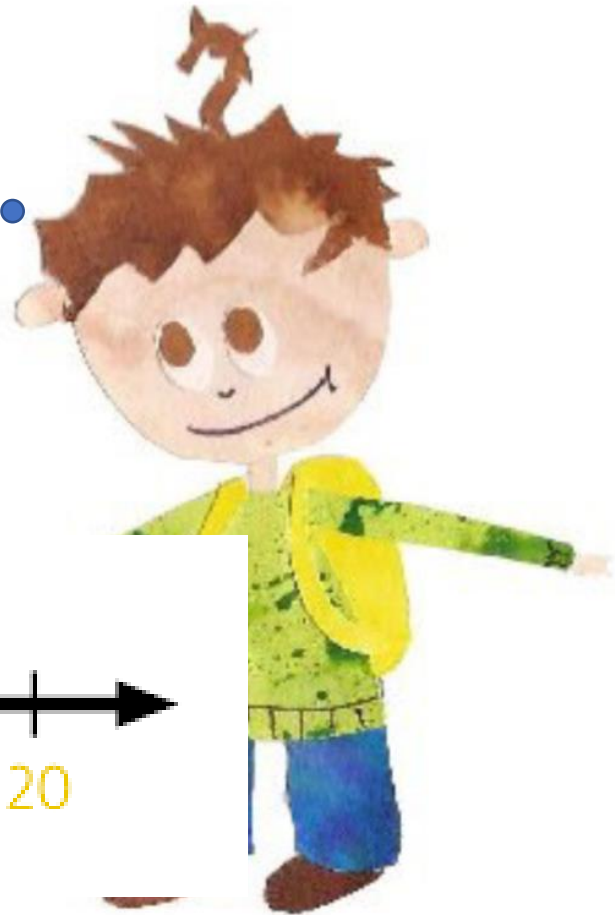
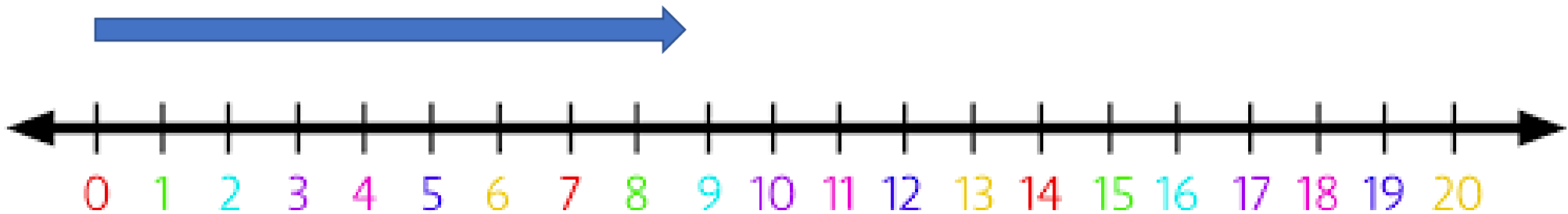


LO: I can add and subtract two single digit answers by counting on or back to find the answer.

Today, we are going to count on, and back on the number line, to work out some number problems ...

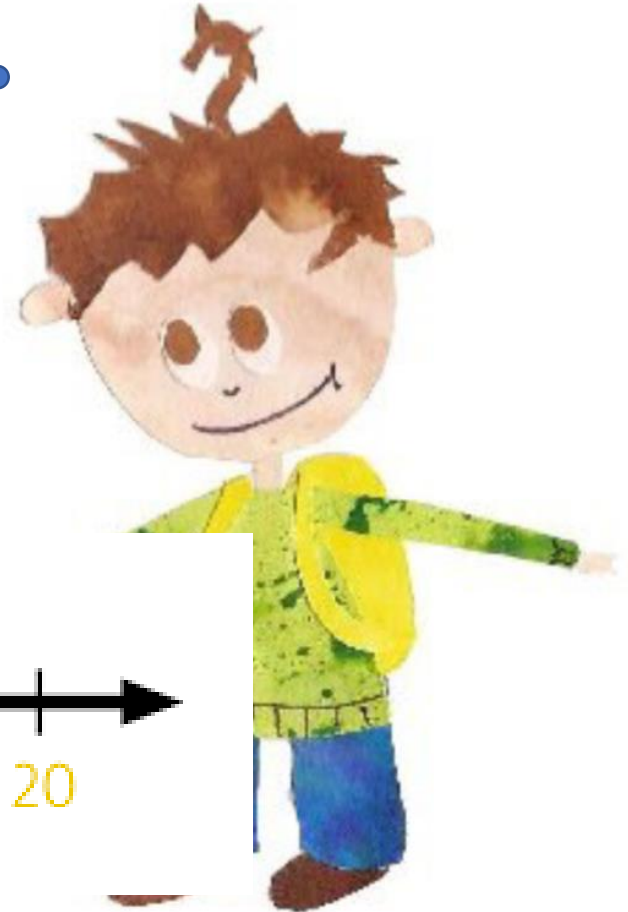
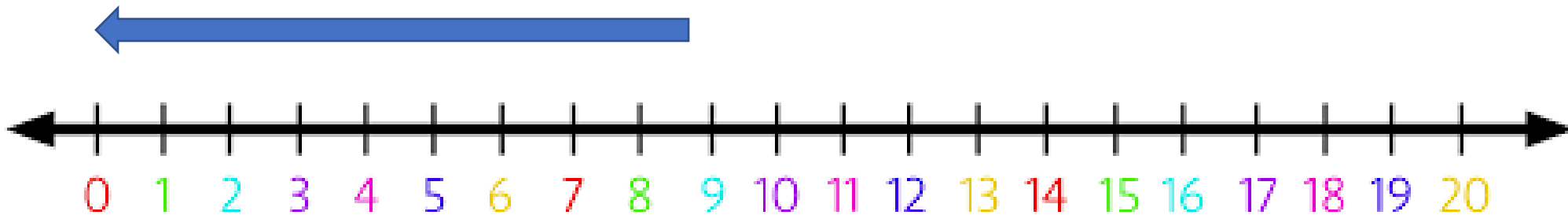
REMEMBER:  
Count back for subtraction.  
Count forward for addition.

Forward means going right on the number line.



REMEMBER:  
Count back for  
subtraction.  
Count forward for  
addition.

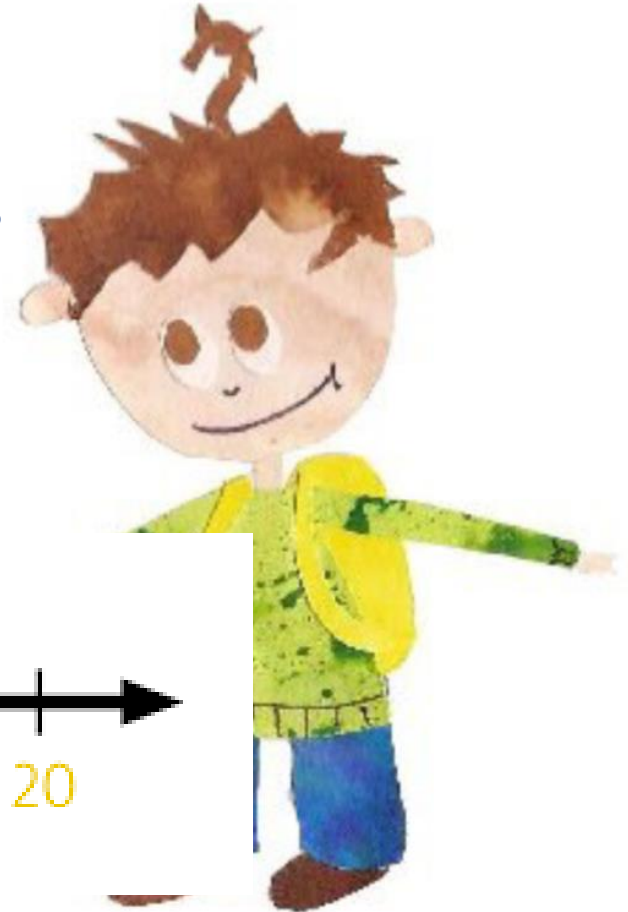
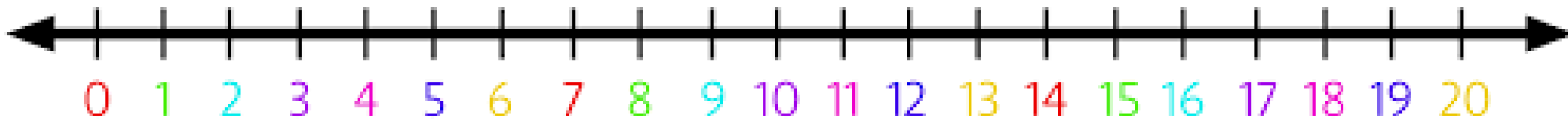
backward means going left on  
the number line.



# Let's have a go...

$7 \text{ plus } 3 =$

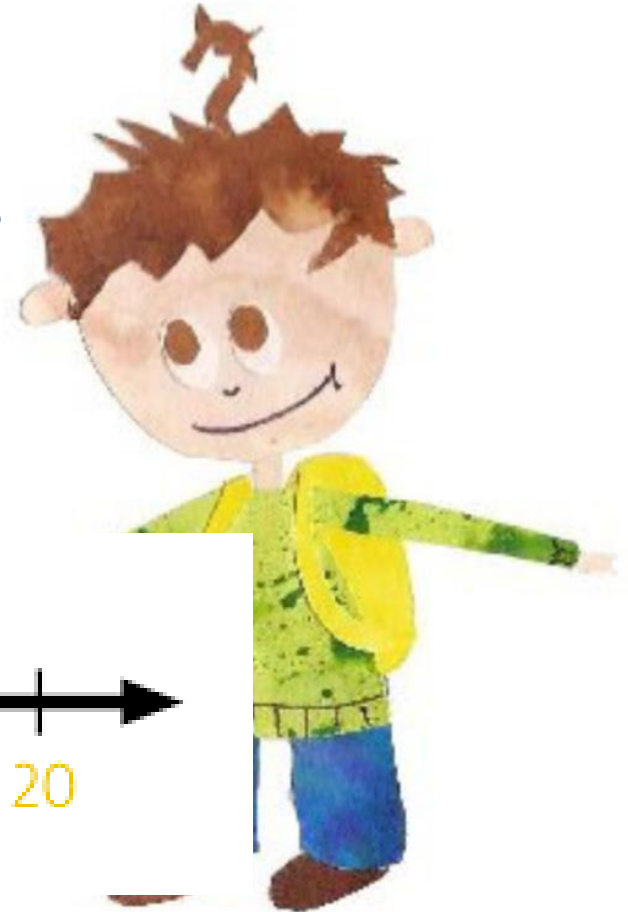
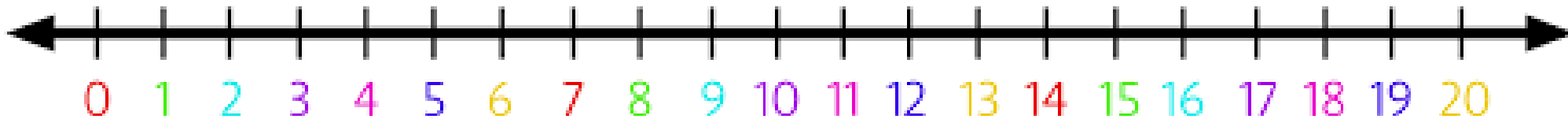
Find number 7 on the number line and then count on 3 places.



# Let's have a go...

$4 \text{ add } 2 =$

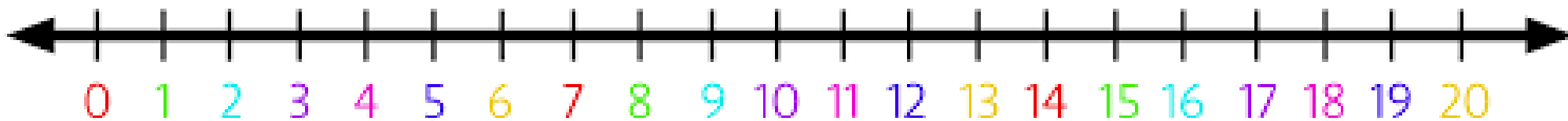
Find number 4 on the number line and then count on 2 places.



# Let's have a go...

8 subtract 2 =

Find number 8 on the number line and then count back 2 places.

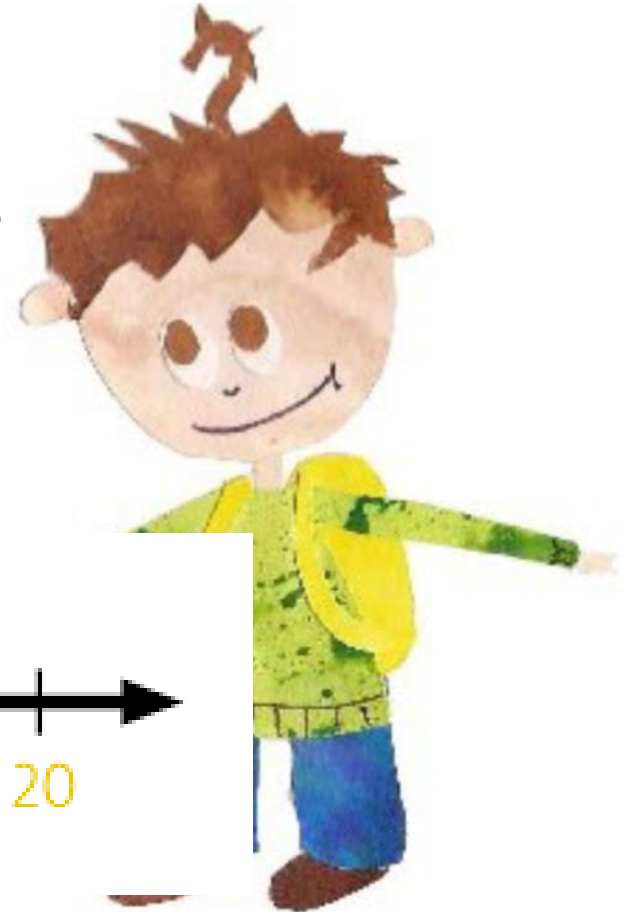
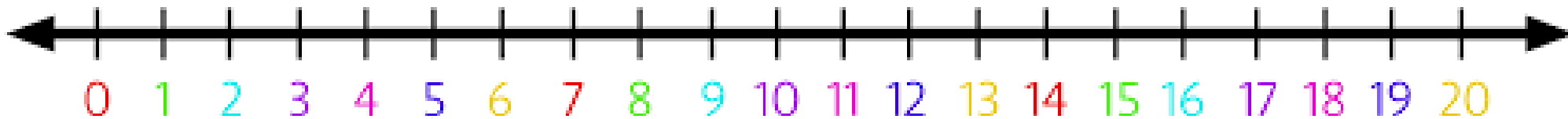




# Let's have a go...

$$7 \text{ minus } 3 =$$

Find number 7 on the number line and then count back 3 places.



# Abracadabra Do!

With a partner, see if you can use a number line to work out the number problems. Remember to count on for addition, and back for subtraction.

Free learning time, play subtraction fruit splat:

<https://www.sheppardsoftware.com/math/subtraction/fruit-splat-numberlines/>

Practice addition and subtraction as one more/one less:

<https://www.ictgames.com/mobilePage/beeMoreOrLess/>



# Hey!

so fine?

Numbers, numbers on the line  
Don't you know you look so fine  
Hey numbers!  
Hey numbers!  
Let's Count!



Count back from  
15 to 0

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

# Here comes Presto!

Where did we go on  
the island yesterday?



# Magic Maths Island

Number mansion

Multiplication Mountain

Subtraction Shops

Addition Street

Fraction Secret Beach

Shape Space and Measure Fleet Ships

Magic Wood Division



so fine?

# Subtraction Shops and Addition Street!



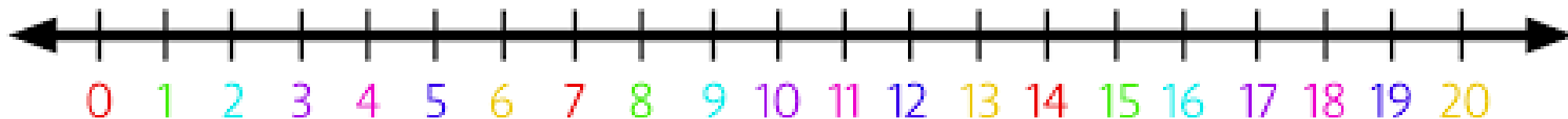


LO: I am beginning to identify mathematical problems within number stories.



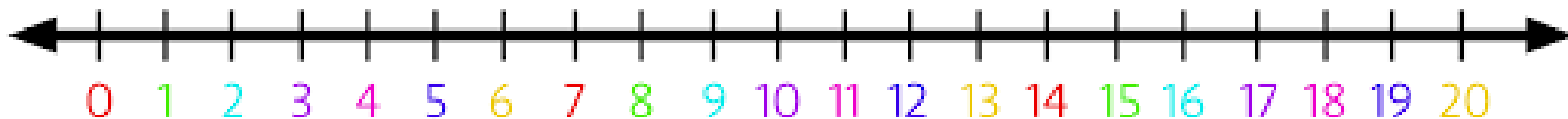
Listen to the number story and see if you can work out the answer ...

Miss Daly had 7 sweets.  
She gave 2 to Miss  
Siddique. How many did  
Miss Daly have left?



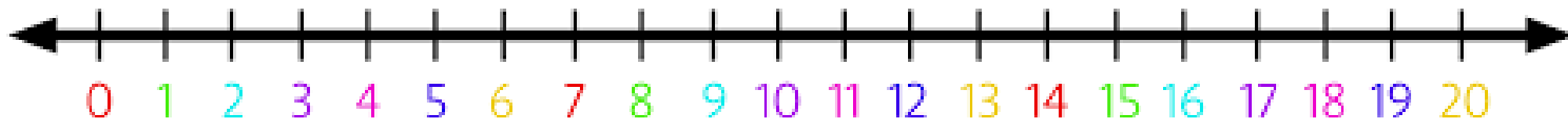
Listen to the number story and see if you can work out the answer ...

Ms Davies had 6 Cream Eggs, and Miss Latifah gave her 3 more. How many did Miss Davies have then?



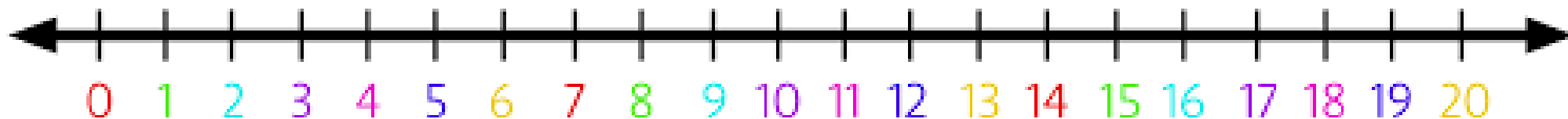
Listen to the number story and see if you can work out the answer ...

Sam was making hot chocolate outside in the Mud kitchen. He asked Ayden to bring 2 cups. Then a little while later, he asked Ayden to bring 3 more cups. How many cups did they have altogether?



Listen to the number story and see if you can work out the answer ...

Alina was colouring a picture. She only had 3 different coloured pens to use. Mahnoor gave her 4 more pens. How many pens did she have altogether?



# Abracadabra Do!

With an adult, read the number problems and write down the number sentences. Can you work out the answers?

Can you make up a number story? Have a go and share it with the class.

Practice number problem stories in different ways throughout the day:  
EG. We have 4 chairs at the table, but we need 1 more. How many will we have altogether?

