

# Monday 22nd March 2021

LO: To be able to generate ideas for a new story

Spag starter on whiteboards.

i am big you are small



full stops

I went to the park.



capital letters

My name is Ben.



finger spaces

shop qu  
ch book

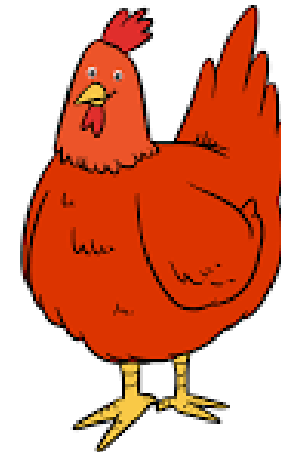
phonics

**Let's retell the story.**

T4W: WC x2

What is the purpose of the story?  
Who is the audience?  
What is the voice?

## **The Little Red Hen**



**Purpose – To entertain the reader**

**Audience: Children**

**Voice: informal/friendly**

**The Little  
Red Hen**

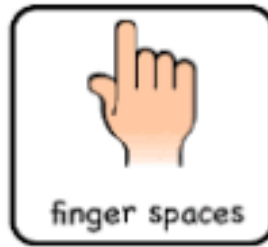


# Respond to feedback

Edit your work!

Look at the comment on your work from last week.  
Have you got the writing secrets?

10 mins



# Little Red Hen

Let's look at some different versions of the story.

<https://www.youtube.com/watch?v=CLqGLE5zTIk>

**The Little  
Red Hen**

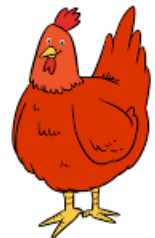


# Little Red Hen Box Up

Let's look at the boxed up story from last week.

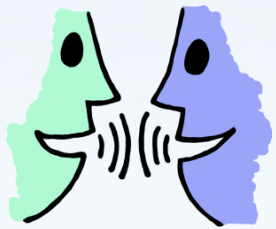
How has the story we read changed from the original?

**The Little  
Red Hen**



# Little Red Hen characters

What new character's will you have?



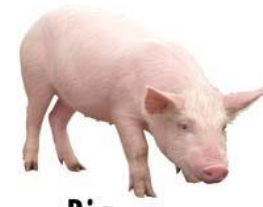
## Farm Animals



Ox



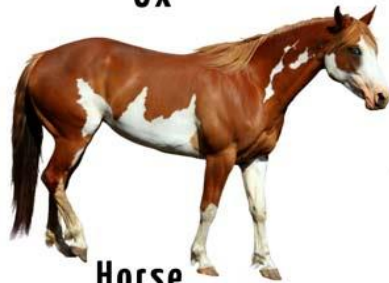
Cow



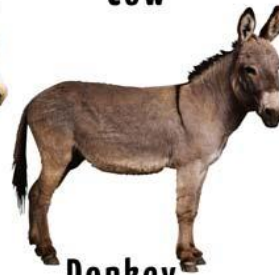
Pig



Sheep



Horse



Donkey



Goat



Llama



Turkey



Duck



Goose



Chicken



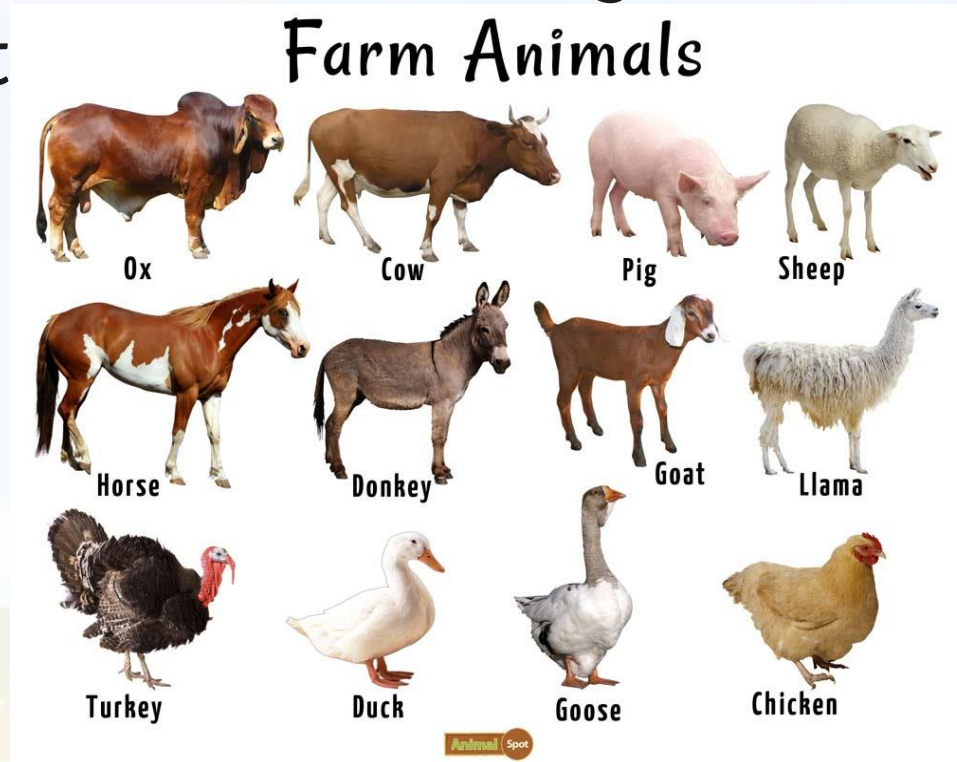
# Role play

Chn. choose new characters and act out the changed story.



# Your Task

Draw and write about your new  
charact



HA - change the seed and settings

# Plenary

**Listen to the story again.**

The Nimble brown monkey





TUESDAY

**Tuesday 22nd March 2021**

LO: To be able to use a story board

# Spag starter on whiteboards.


you can run I can walk



full stops  
I went to the park.



capital letters  
My name is Ben.



finger spaces



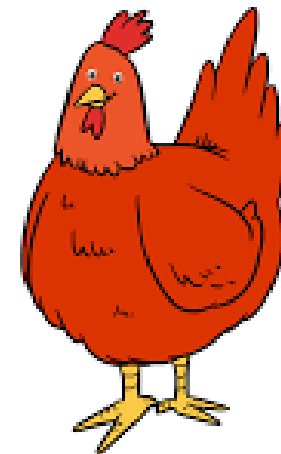
phonics

**Let's retell the story.**

T4W: T/WC -  $\frac{1}{2}$  /  $\frac{1}{2}$

What is the genre/type of text?

## **The Little Red Hen**



**Share with a partner your ideas from yesterday.**

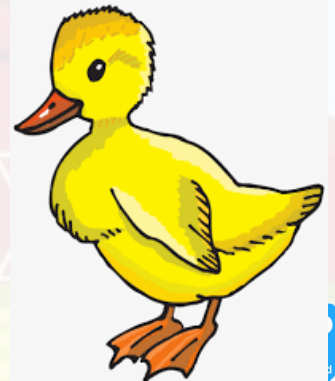
**Share whole class. How have you changed your story?**



# Story maps

Let's look at the story maps from last week.

How did we change it from the first week?





## Story Board.

### My turn

I will fill in my story board with LRH story.



### Your turn

Your new story and new characters.



# Plenary

Share your story boards.





Wednesday 23<sup>th</sup> March 2021

LO: To be able to show what I know

**SC:**

1. I can write the beginning, middle and ending of a story.
2. I can write in full sentences.
3. I can use full stops, capital letters and speech marks.

# Spag starter on whiteboards.

he is tall she is short



full stops

I went to the park.



capital letters

My name is Ben.



finger spaces

shop qu  
ch book

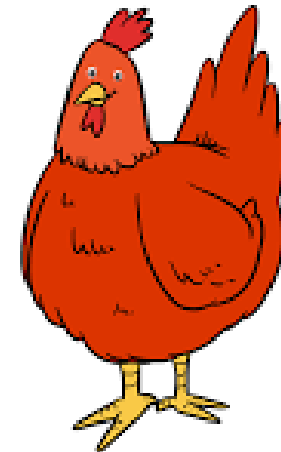
phonics

**Let's retell the story.**

T4W: T alone, children feedback.

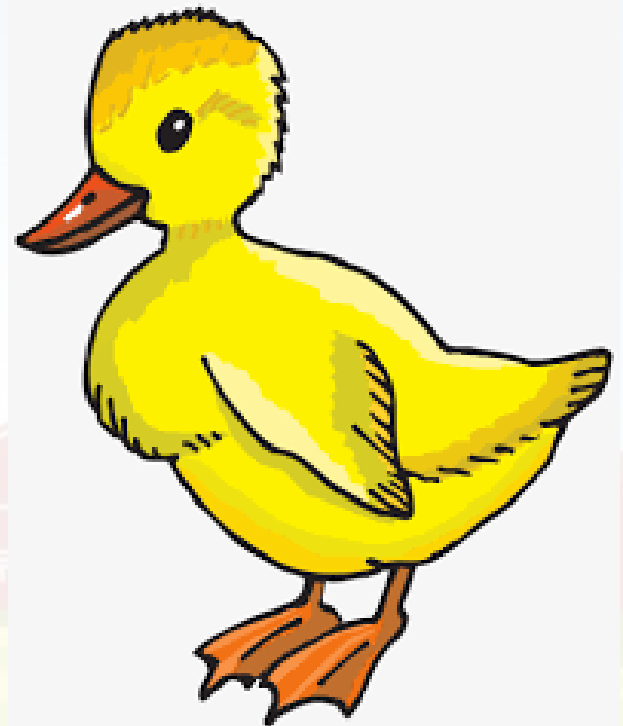
What is the genre/type of text?  
Purpose? Audience?

## **The Little Red Hen**



# Story sequencing

Let's sequence the fluffy yellow duck story.

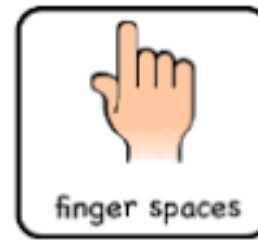


# Shared Write

Let's write the first part together.

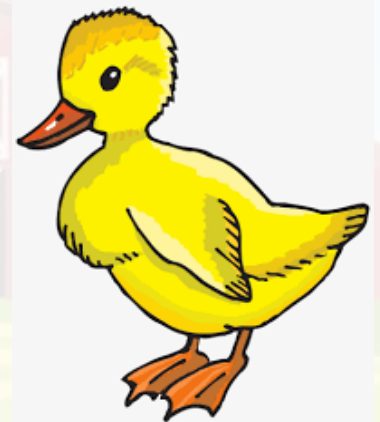
WC read.

(T. cover up most.)



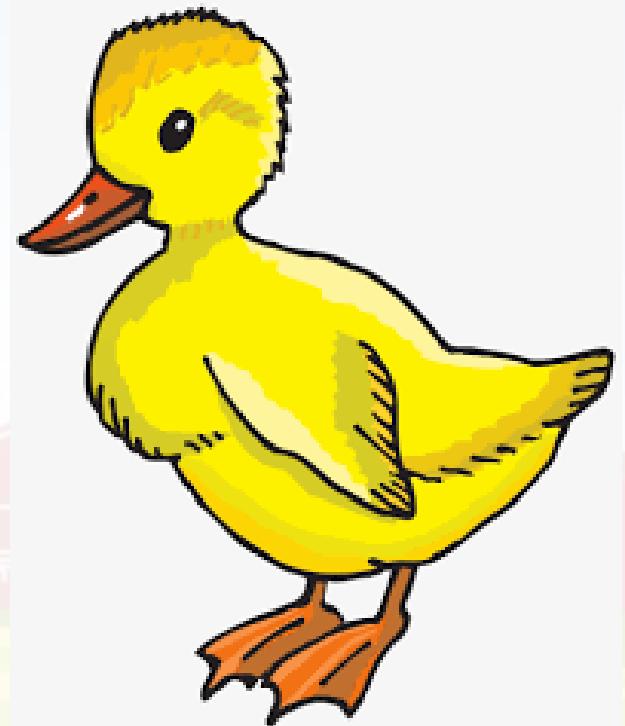
Your turn! Write 1<sup>st</sup> paragraph.

T. hear good snippets as ch. write.



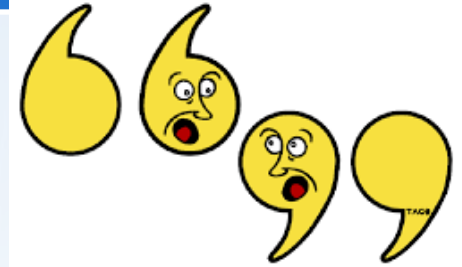
## Mini plenary

Let's share some work.





# Shared Write



Let's write the middle part together.  
This is where the speech will be.

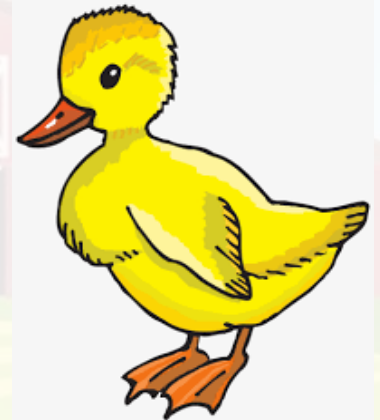
WC read.

(T. cover up most.)



Your turn! Write the middle.

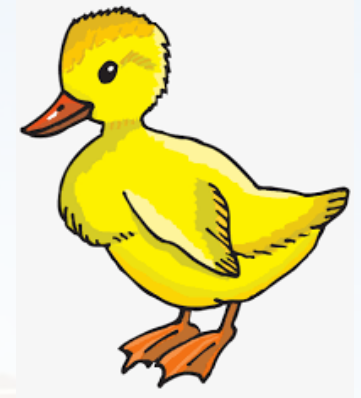
T. hear good snippets as ch. write.



# Plenary



Let's share an example and check the writing secrets.



- 1.I can write the beginning, middle and ending of a story.**
- 2.I can write in full sentences.**
- 3.I can use full stops, capital letters and speech marks.**



Thursday 24<sup>th</sup> March 2021

LO: To be able to show what I know

**SC:**

1. I can write the beginning, middle and ending of a story.
2. I can write in full sentences.
3. I can use full stops, capital letters and speech marks.

# Spag starter on whiteboards.


She likes red he likes green



full stops  
I went to the park.



capital letters  
My name is Ben.



finger spaces



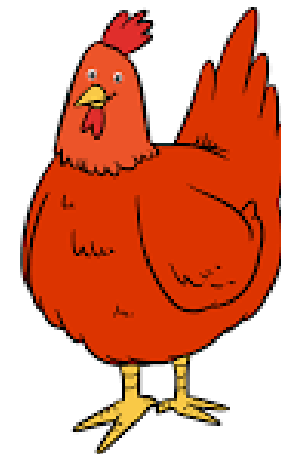
phonics

**Let's retell the story.**

T4W: WC – carpet rows.

What is the genre/type of text?  
Purpose? Audience?

## **The Little Red Hen**

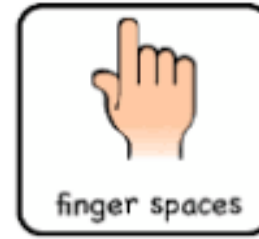


# Shared Write

Let's write the last part together.

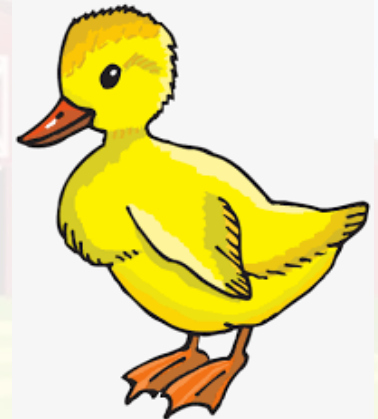
WC read.

(T. cover up most.)



Your turn! Write the ending.

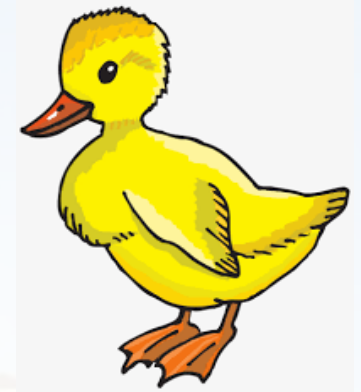
Then hear good snippets. Stop and share.



# Plenary



Let's share an example and check the writing secrets.



- 1. I can write the beginning, middle and ending of a story.**
- 2. I can write in full sentences.**
- 3. I can use full stops, capital letters and speech marks.**



Friday 25th March 2021

LO: To be able to investigate the 'oi' sound



# Spag starter on whiteboards.

she likes red he likes green



full stops

I went to the park.



capital letters

My name is Ben.

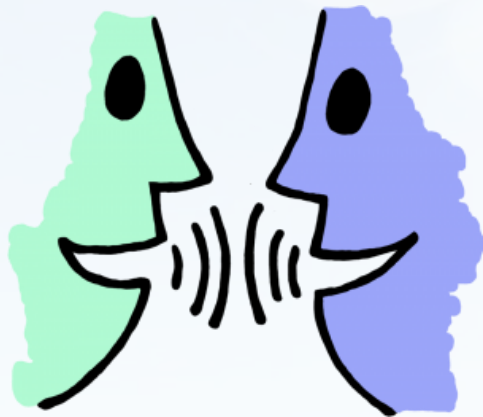


finger spaces

shop qu  
ch book

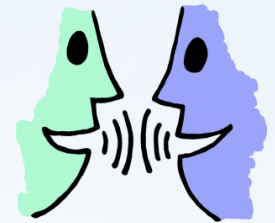
phonics

**How did I know you were writing a story yesterday?**



# Spelling Investigation

What two letters make the **oi** sound?

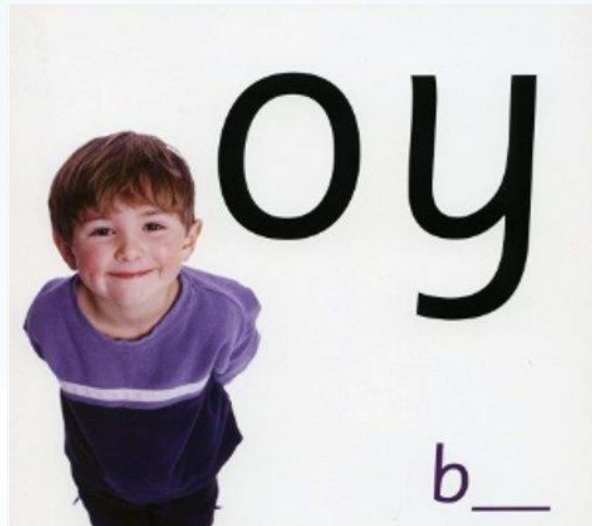
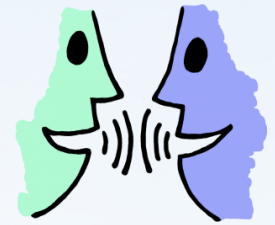


What words do you know with that sound? TA scribe



# Spelling Investigation

What two letters make the **oy** sound?


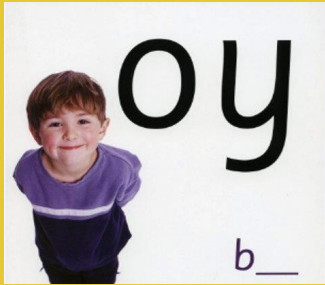


What is the difference between oi and oy?  
What words can you think of with oy?

# Spelling Investigation Task

## In books

Can you write the **oi** and **oy** words in the correct box?

SEN/EAL to just do OI sounds with TA.

# Challenge!

Choose a word and put it in a sentence!



full stops

I went to the park.



capital letters

My name is Ben.



finger spaces

shop

qu

ch

book

phonics

# Plenary

Share what you have learnt in this spelling investigation.

