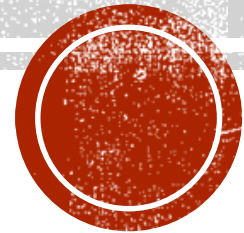


L.O: I am learning to understand why we have laws.

Success Criteria:

- 1. I can explain why laws are important.**
- 2. I can prioritise rules and laws in order of importance.**



DESERT ISLAND

A tropical island with several palm trees on a sandy beach, set against a sunset sky with orange and blue hues. The island is reflected in the water in the foreground.

By the end of this lesson you will have learnt to co-operate as a group to design you own desert island and make some important decisions.



STARTER:

Have a think about what kind of things you might find on a desert island.

This could include landscape, the wildlife and local people.



DESIGNING A DESERT ISLAND!

You must now work as a group to design your own desert island. You will need to discuss and agree on the shape and the layout of your island, make sure that everyone gets a chance to input their ideas and opinions. You must include the following on your map:

- **A cannibal village with a cooking pot**
 - **An impassable mountain range**
 - **A dense jungle with wild animals**
 - **A swamp with crocodiles**
 - **Desert**
 - **A large oasis**
 - **A small oasis**
 - **Shark infested water**
 - **Mark where your boat is**



[The next slide gives you an example of how you can achieve this]

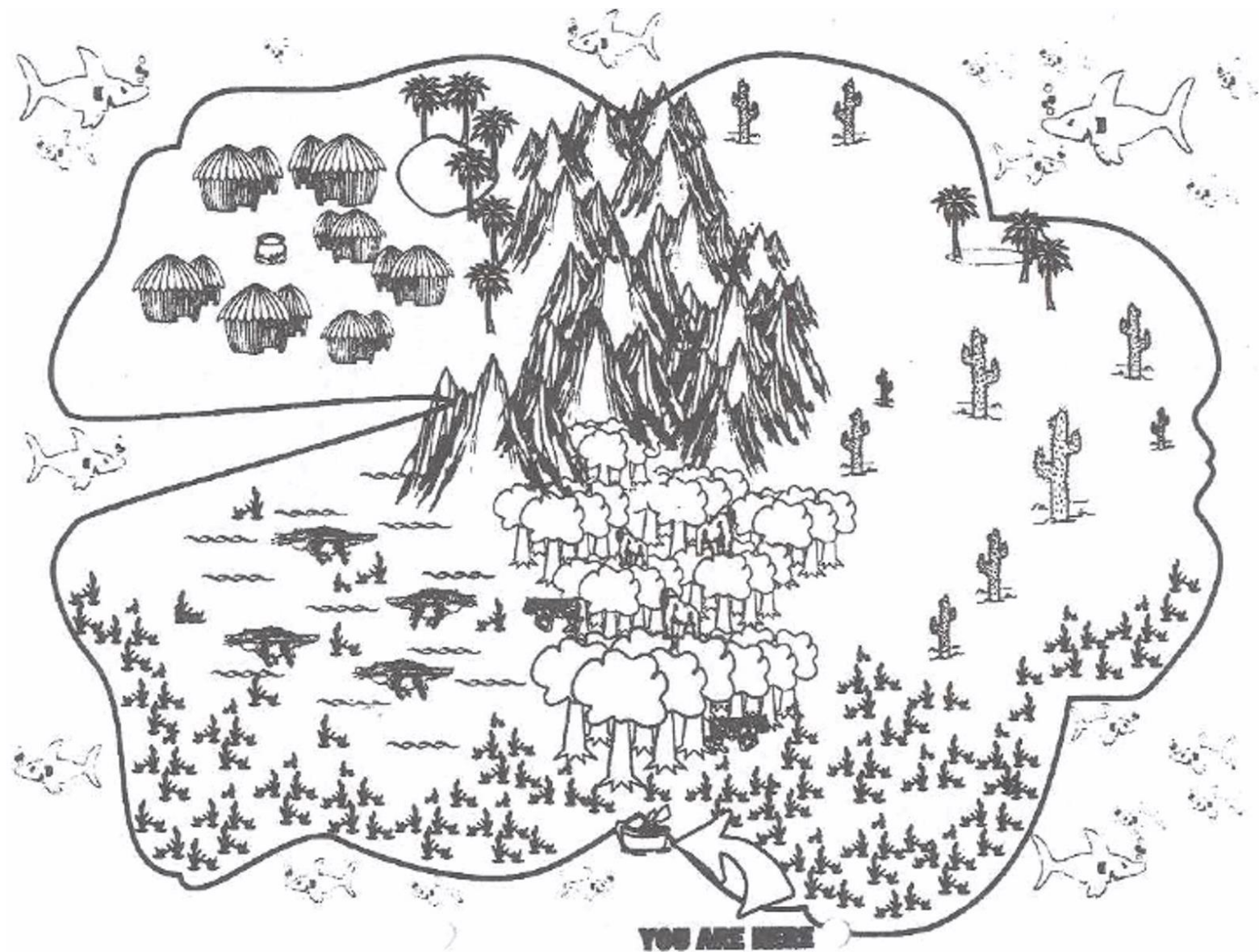


When designing your desert island, you can draw it out on an A3 piece of paper if you have one, if not A4 should be fine. Use colours, make it colourful and vibrant. Remember you are designing a map of your desert island.

Look at the map on the next slide for inspiration.

Once the map is completed, take a picture and upload to class dojo.





Did everyone in the group
agree with every decision that
was made?

Were there any
disagreements? How were they
solved?

How did the group make
decisions?



TASK:



On the next slide you have a worksheet. On your OWN, make a list (in secret) of the first 5 things you need to do now you have been stranded on your desert island. Your list should be in order of priority with number 1 being the most important.



Worksheet 1
(This is the list you need to
make on your OWN)

1	
2	
3	
4	
5	

Now share your ideas with the rest of your group, you may have different ideas. Decide as a group which 5 things amongst all your ideas you will do 1st and in which order. List these on your worksheet on the next slide.



Worksheet 2

(This is the list you need to complete as a group)

1	
2	
3	
4	
5	

If you have a printer, you can print out the two worksheets, if now copy both worksheets out on 2 pieces of paper, or one double-sided. Draw out both tables using a ruler, labelling each table as 'worksheet 1' and 'worksheet2'.

Once you have completed the worksheets take a picture and upload to class dojo

