



Year 3 Curriculum Overview: 2020-2021



Subject	Autumn 1 (8 Weeks) Success	Autumn 2 (7 Weeks) Resilience	Spring 1 (6 Weeks) Respect	Spring 2 (6 Weeks) Safety	Summer 1 (6 weeks) Collaboration	Summer 2 (7 Weeks) Responsibility
Theme	Volcanoes	Stone Age	Roman Empire	Roman Empire	How Can We Make our World A Better Place?	Rainforests
Literacy (Power Of Reading)	Pebble in my Pocket (4 weeks) A Nest Full of Stars (3/4 Weeks)	Ug: Boy Genius of the Stone Age (4 Weeks) Stone Mouse (3 Weeks)	The Tin Forest (6 Weeks)	Leon and the Place Between (4 Weeks) Werewolf Club Rules (2 weeks)	One Plastic Bag (4 weeks) The Village that Vanished (3 weeks)	The Great Kapok Tree (3 Weeks) Mouse Bird Snake Wolf (3 Weeks)
Literacy (Destination Reader)	Escape from Pompeii				Dear Greenpeace	
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Length Mass	Volume Money	Time Picture graphs and Bar Graphs	Fractions Angles	Lines and shapes Perimeter of figures
Science	Forces and Magnets Attraction and repulsion. Comparing and grouping materials.		Rocks Compare and group rocks. Describe the formation of fossils.	Animals including Humans Nutrition. Transportation of water and nutrients in the body. Muscle system of humans and animals.	Light and Shadow Light sources. Reflections. Shadows. Light is needed to see things. Dark is the absences of light.	Plants Functions of parts of the flowering plants. Requirements of growth and water transportation. Life cycles and seed dispersal. Evolution and inheritance. (Plant Sunflower Seeds)

<p>Computing (ilearn2.co.uk) Username: eastbury password: eastbury</p> <p>Cross curricular links (cc)</p> <p>Computer Science (programming)</p> <p>Information Technology (Creating digital content and computer skills)</p> <p>Digital Literacy (E- safety and understanding computer systems)</p>	<p>Comic creation (3 weeks starting from week 2) cc- literacy</p> <p>Week 2- Activity 1 background and Activity 2 characters Week 3- Activity 3 Add speech bubbles and narration Week 4- Activity 4 Add objects and stickers/words</p> <p>Digital art (4 weeks) cc- art and DT</p> <p>Week 5&6- Project 1 - Wrapping Paper Week 7&8- Project 2 - Landscape Reflections</p>	<p>Music creation cc- music</p> <p>Week 1&2- Activity 1 Activity 1. Scales, chords, melodies, rhythm and tempo Week 3&4- Activity 2 Activity 2. Use mixing tools to build a song using different sampled voices. Week 5-7- Activity 3 Activity 3. Build a beat/rhythm, melody and sound effects.</p>	<p>3D Design cc- DT</p> <p>Week 1- Activity 1. Understanding 3D Space Week 2- Activity 2. Using the different tools of 3D slash and build a 3D table. Week 3- Activity 3. Using the chisel Week 4- Activity 4. Extend your 3D model Week 5- Activity 5. Colours Week 6- Activity 6. Develop your project</p>	<p>E- safety (2 weeks)</p> <p>Game creation (non-coding) (4 weeks)</p>	<p>Programming in Scratch cc- maths, literacy</p> <p>Pupil Activity 1. Write a simple program with text outputs, wait commands and movement</p> <p>Week 1- Activity 1. An introduction to Scratch and Activity 2. Backgrounds (stages) Week 2- Activity 3. Characters (sprites) Week 3- Activity 4. Write a program for the sprites to chat. Week 4- Activity 5. Movements Week 5&6- Activity 6. Text to Voice</p>	<p>Programming in Scratch cc- maths, literacy</p> <p>Pupil Activity 2. Write a program with movement and repetition.</p> <p>Week 1&2- Activity 1. Squares Week 3&4- Activity 2 Circles</p> <p>Pupil Activity 5. Write a program that simulates physical systems (Traffic lights) Week 5- Activity 2 Lights Week 6 -Activity 3. Sequence the lights</p>
<p>History</p>		<p>Stone Age – Bronze age Look at the people of the Stone Age and how they would have lived. What do we know about this era of history?</p>	<p>Roman Empire Roman Empire and its impact on Britain today. (Timeline, Comprehension, Comparing)</p>			
<p>Geography</p>	<p>Volcanoes Describe and understand key aspects of physical geography : climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, tsunamis and the water cycle- Learn about weather patterns around the world - Understand the</p>				<p>How Can We Make the World A Better Place? Use maps and atlases to locate The Gambia. Compare The Gambia to the UK. Describe the key aspects of human and physical geography in The Gambia. Look at the effects of single use plastic in The Gambia.</p>	<p>Rainforest Locate vegetation belts around the world. Identify the position and significance of latitude, longitude, Equator. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>

	reasons why extreme events in nature occur –							
Art & Design								
Design & Technology								
Religious Education	<u>Jesus and Buddha</u>	<u>Christain and Muslims</u>	<u>How do Jews Celebrate</u>	<u>Sikh Symbols</u>	<u>How and why do Hindus celebrate Holi?</u>	<u>What is the significance of light in religion?</u>		
PSHE	Respecting ourselves and others	Physical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelings	Families and friendships	Belonging to a community	Media literacy and Digital resilience	Money and Work	Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour	Growing and changing Keeping safe
PE	Dance (Alice in Wonderland) Games (Non-contact sport)	Gymnastics (Progression of skills) Fitness	Dance (Romans) Games (Multisport)	Gymnastics (Progression of skills) Games (Netball)	Dance (Link to Moana) Athletics	Athletics Striking and Fielding		

Music	Toot Lessons and Charanga	Toot Lessons and Charanga	Toot Lessons and Charanga	Toot Lessons and Charanga	Toot Lessons and Charanga	Toot Lessons and Charanga
Trips						