

## Curriculum Intent

### Religious Education – Post Covid

Following the school closure due to Covid-19, our priority is for children to feel safe and secure as they return to school. Our Post Covid Curriculum focuses on developing relationships and belonging as this will be central to pupils being successful learners in the short and longer term on their return to school. Where appropriate there will be a high and forensic focus on securing basic skills in reading, writing through our RE lessons, embedding prior expected learning and striving for all children to be working within year group expectations by the end of the academic year.

At ECS Primary, we are guided by the Barking and Dagenham Agreed Syllabus for Religious Education 2020. The National Aims of Religious Education are:

#### **A. Learn about and understand a range of religions and worldviews, so that they can:**

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals;
- identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

#### **B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:**

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;
- appreciate and appraise varied dimensions of religion or a worldview.

#### **C. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:**

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

At ECS, we recognise that Religious Education contributes to spiritual, moral, social and cultural development (SMSC) of all children. Through practicing the skills of tolerance and mutual respect as seen in fundamental British values, RE provides schools with opportunities to develop pupils learning, understanding around people they will meet. We also help children build up resilience skills.

RE lessons will focus on engaging children with religions and worldviews. We intend for our children to learn about a range of religions and key beliefs within religions. Links to other subject areas will be explored. The planning of learning always begins with a pre-learning assessment of the topic to see the skills and knowledge that needs to be taught and enrichment opportunities and opportunities to apply learning will be carefully mapped.