

Welcome to  
Year 1



# Trinity Teachers



Miss Kreeger



Mrs Dosanjh



Mrs Akram

# York Teachers



Miss Ahmed



Mrs Sultana

Ms Mayet

Other Important Staff Members to know if you have any questions or concerns .



Miss Fenn  
KS1 Lead

Miss Zhorna  
Assistant Head



Mrs Raymond  
Head Teacher

# YEAR 1 AIM

Our aim is to excite children's imaginations and inspire them to learn. We want to extend their horizons, deepen their understanding and meet their needs, so they can become successful lifelong learners.

We want the children to leave Year 1 as happy, independent learners who are ready to take on the challenge of Year 2.



We have high expectations and high aspirations for all children.

We believe that our children can all be successful through hard work, determination and a positive attitude.

We work tirelessly to ensure our children are given knowledge and skills so they are able to reach their full potential.

We have a focus on core skills. We ensure our children experience their learning in a variety of styles and use ongoing assessment to identify areas they need to revise or revisit.

We aim to keep the children focused, whilst still enjoying school.

# Autumn Term

**We have developed a Rapid Recovery Program that will be delivered in the first autumn half term.**

- As the majority of children have missed a significant period away from school we will be providing children with tailored interventions around Maths and English to address any gaps that the children may have missed. We will also put interventions in place for children that are working above their age related expectations.

**Our Curriculum:**

- The focus of the school will be on PSHE and Wellbeing throughout the academic year. This should provide an opportunity for the new classes to get to know each other, build relationships, and have some space in the curriculum to meet the needs of the children. We are asking our staff to take more time to meet the social and emotional needs of the children.

# Our Topic web for this half term:

## R.E

In R.E we will be looking at special people and why they are important.

## Computing

Information Technology: We will look at Digital art and Design, creating digital content and developing computer skills.

## PSHE

Families and friendships: We will be learning how behaviour affects others, how to be polite and respectful.

## Geography

Where do we live? We will be looking at our location, using map skills and exploring the local environment.

## Science

Seasonal Changes (Autumn)

Animals Including Humans (The Human Body) understanding body parts and the 5 senses.



## Literacy

We will be exploring and reading the books 'So Much' and 'Grace and Family', thinking about themes of family and culture. We will also look at the poem 'The Sweetest Song'.

## Maths

Number and Place Value

Addition and Subtraction

## Art and Design

In Art we will be looking at drawing and painting self-portraits, using pencil and brush control and colour mixing skills.

## Music

Hey You! This unit will help us learn about pulse, rhythm and pitch.

Class recorder lessons

## P.E

Dance (Fairytale)  
Games

## History

Family trees. Thinking about who we are and where we come from.

# Phonics

- Phonics plays a large part in year 1 and there is an ongoing phonics focus in all lessons. Children have daily phonics lessons and will also take home sounds to practice. Please support your children with this.
- At the end of year 1 all children are required to take part in a phonics screening check. This will be due to take place in June 2021 and children will read real and nonsense words using all the phonics they have learnt. There is no pressure on children and all children build their phonics skill at their own pace with support.
- There will be a meeting exploring this further later in the year.



# Reading

Reading is the gateway to all areas of school and remains a top priority in year 1.

Children will read in school everyday using either their own reading books, MyOn, books in the book corner, subject books or books through our daily supported reading programme, which will be starting within the next few weeks.

We will continue to teach phonics until we feel children are secure. This will then become support for spelling where we teach spelling rules.

## Important:

Reading books will be changed on a weekly basis. The children will be receiving two books to take home which you can practice with them at home. Please write in the reading records to let us know that you have read with them.

Children's levels will be regularly assessed using our benchmarking assessment so please trust our judgements when we give out the level books to the children.

*Unfortunately there is a £5 replacement fee for any lost or damaged books.*

Your child will be bringing home:

- ❖ Individual Reading book
- ❖ Library/shared book
- ❖ Reading record

We are in the process this week of phonics checks to ensure we get an accurate reading level.

# Writing

Grammar skills are taught throughout the year in stand alone grammar lessons which are then threaded through the writing all week.

Weekly writing is focused on a high quality from Power of Reading and linked to our topic. We use a range of strategies to engage children in writing including drama, talk for writing and the power of pictures.

## Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

Cursive Lower Case Letters



We use cursive handwriting so please support your children with this at home to help improve their handwriting skills.

Children are expected to learn their spellings each week and show that they can apply these in their writing. The year 1 common exception words are words children in year 1 should be able to accurately **spell** and **read** fluently.

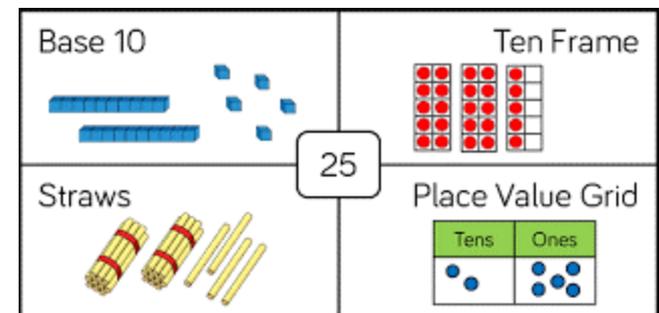
# Maths

As a school we follow **Maths No Problem**.

All children at Eastbury follow the Maths No Problem scheme which is based on a number of teaching approaches from Shanghai but developed for the English national curriculum. The scheme encourages pupils of all ages to use concrete resources to explore the problems they are trying to solve. The aim is to build mathematicians who can represent, understand and solve problems in a variety of ways.

## Key skills to practice in the 1<sup>st</sup> Autumn term

- Ordering, Counting and Sorting numbers
- Counting forwards and back in 1's to 50
- Part whole models - Addition and subtraction
- Strategies for adding more and adding together
- Representing numbers in different ways





Our PE Days are .....

York: Tuesdays and Thursdays

Trinity: Wednesdays and Thursdays

Please can children arrive to school on these days in their full PE kit. If PE days change etc due to timetable clashes a message will be sent out on Class Dojo with enough notice. **No earrings to be worn on a P.E day please.**

# What level should children be at?

Children will be teacher assessed according to whether they have achieved all objectives 'expected' for their school year. We use the measures below to help us make those decisions.

**Reading:** Expected level at the end of year 1 is an orange book band. Child reading with fluency, rhythm and have a full understanding of the text.

**Phonics:** Expected level for the end of year 1 is phase 5 and for them to have passed their phonics screening check.

**Writing:** Expected level is that children can write a short sequence of sentences with accurate simple punctuation. Clear, well sized letters, in their handwriting, accurate or phonetically plausible spellings and with all sentences making sense.

# HOME LEARNING

Homework is set on a Friday and should be handed in on the following Wednesday.

Worksheets will be sent home and a link to the accompanying Homework Video from the teacher will be sent through Class Dojo.

- ❖ Literacy task / Phonics Practise
- ❖ Maths task
- ❖ Spellings weekly
- ❖ Topic related task

Time to answer  
parents pre -  
questions.



Question:

How will we receive updates about children's progress?

Class dojo

Class page on website



Question:

What is the routine?

# A day in Year 1

## **AM**

Reading and Maths

Snack and morning playtime

Phonics and Literacy

Lunchtime - children eat their lunch in class and then have play outside.

## **PM**

Topic lessons: Science, R.E, Music, PSHE, PBL, P.E

Pre-teaching vocabulary for the next day

Story time

Children are encouraged to wash/sanitize their hands each time they enter the classroom and throughout the day.



Question:

Do the children stay on the same table everyday?

Children are in rows facing the front. Mixed ability pairings and have individual resources.



Question:

How do rewards  
work?



ClassDojo

We stick to the same behaviour system throughout the school and use class dojo to give points.

Children earn points for different things - e.g. good listening/following instructions/good effort

Points can also be taken off if children are not following the class rules. We encourage positive behaviour.

There will be more information on rewards for certain points soon.





Question:

**What do I do if  
I need to speak  
to my child's  
teacher?**



ClassDojo

To minimise contact on the door, if you need to speak to a teacher, please contact us on Class Dojo from 8am to 4:30 pm.

Or ring the Office and arrange a telephone appointment for us to contact you.

