



# Eastbury Community School

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**Executive Headteacher:** Mr David Dickson, BSc (Hons), MA, NPQH  
[headteacher@eastbury.bardaglea.org.uk](mailto:headteacher@eastbury.bardaglea.org.uk)

## Primary School

**Head of Primary:** Ms Aisha Raymond  
[ped@eastbury.bardaglea.org.uk](mailto:ped@eastbury.bardaglea.org.uk)  
Tel: 020 8507 4612

## Secondary School

**Head of Secondary:** Ms Sharon Collins  
[office@eastbury.bardaglea.org.uk](mailto:office@eastbury.bardaglea.org.uk)  
Tel: 020 8507 4500

## Sixth Form

**Head of Sixth Form:** Mr Dominic Simpson  
[office@eastbury.bardaglea.org.uk](mailto:office@eastbury.bardaglea.org.uk)  
Tel: 020 8507 4595

Dear Parents,

Your children have now completed their first few days back at school and we are proud with the way they have settled back into school life.

Please see below the Year 3 Team

### Belfast

Teacher – Mr Connolly  
Teaching Assistant – Ms Bibi

### Glasgow

Teacher – Mr Karim  
Teaching Assistant – Ms Shabbir

Although each class is assigned a teacher and teaching assistant, we are very much one team and will all work together with all the children as much as possible. Please feel free to talk to any adult in the team if you need something.

This term as well as settling into school your child will explore a range of subjects including Maths, Literacy, Understanding the World, (History, Science, Geography and R.E.) PE and Expressive Arts (Music, Drama, Dance). Children will also cover topics related to their own likes and interests.

The following table outlines the work we will be covering this term. We recognise that children learn at different rates and have organised a range of learning activities to support all children with their learning.

Subject	Focus	Suggestions for Parents
Maths	<p>Identify, represent and estimate numbers using different physical resources and pictorial representations.</p> <p>Greater emphasis on explaining methods and reasoning in every lesson.</p> <p>Recognise the place value of each digit in a three-digit number - hundreds, tens, ones and find 10 or 100 more or less.</p> <p>Read and write numbers in numerals and in words, compare and order numbers up to 1000. To</p>	<p>Encourage your children to read numbers that they may see in everyday life e.g. Reading the football attendance figures on the TV. , money, temperature on weather forecasts, measures, temperatures, time when cooking. When shopping, encourage children to work out how much two items would cost and how much change they should receive.</p> <p>Encourage your child to learn their times tables off by heart and the related division facts. There are many online games, songs to help children learn times tables including TTRockstars.</p>



Artsmark  
Platinum Award  
Awarded by Arts  
Council England



	<p>revise 2x, 5x, 10x tables and learn multiplication facts for the 3, 4, 8 times tables. And related division facts.</p> <p>Addition and subtraction: mentally, using formal columnar written methods, with numbers up to three digits.</p> <p>Estimate the answers to a calculation and use inverse operations to check them.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Multiplication and division: using the 3, 4 and 8 times tables.</p>	
Literacy	<p>Pebble in my Pocket (non-fiction)</p> <p>A Nest Full of Stars (poetry)</p>	<p>Whilst reading with your child ask them to spot any rhyming words or repetition.</p> <p>Help your children by asking them and showing them how to read aloud using expression and where possible appropriate actions.</p> <p>Read a range of different texts with your children and discuss the books with them.</p>
Science	Rocks	<p>Discuss with your children what they have been learning at school and encourage them to share some of their Scientific vocabulary with you.</p> <p>Can they identify different types of rocks?</p>
Project Based Learning	<p>Volcanoes</p> <p>Where can we see a volcano?</p> <p>Why and how do volcanoes erupt?</p> <p>Can we create and erupt our own volcano?</p>	<p>Use an atlas to discover the locations of different volcanoes.</p> <p>Encourage children to independently research volcanoes.</p> <p><a href="https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/">https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/</a></p>
Computing	<p>Computer Science (programming)</p> <p>Information Technology (Creating digital content and computer skills)</p> <p>Digital Literacy (E-safety and understanding computer systems)</p>	<p>Encourage your children to talk about what they're learning.</p> <p>Explore Scratch online with your children - <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>

RE	Jesus Christ and Buddha	Talk to your children about Christianity and Buddhism. Make links between their beliefs and the beliefs of these two religions.  Ask them what they've learnt in these lessons.
Music	Djembe lessons	Encourage your children to talk about the lessons on Friday afternoon and watch clips of Djembes being played.
PE	Tag Rugby  Dance	Encourage your child to watch clips of rugby games. Explain the basic rules to them.  Encourage your child to watch clips of dance performances on Youtube to give them ideas to bring into school.
Spanish	Spanish: progressing through numbers, the alphabet, colours, days of the week and greetings etc.	Please ask your child to share what they have learnt – colours, numbers, basic questions etc. Gracias!

### Forest School

We have a brand new forest school at Eastbury and hopefully all the children in Year 3 will get the opportunity to spend some time in the Forest School.

### Home Learning

Homework will be provided to the children on a Friday and the expectation is that the homework is uploaded onto Class Dojo. It is not to be bought back into school. In addition, they will be required to complete 45 minutes of Times Tables Rockstars per week. Children should be using MyOn and Accelerated Reader daily.

### PE

Please ensure that your child wears their PE KIT to school on:

Belfast: Tuesdays & Wednesdays

Glasgow: Mondays & Thursdays

Your child should have suitable footwear and warm clothing for outdoor P.E. Children are expected to come wearing:

PE Kits should include:

- Jumper (plain black)
- PE shirt (plain white)
- Jogging bottoms (plain black)
- Plimsoles/trainers

Please note that children are not to wear their school jumper or cardigan for PE.

### SEND

If you believe your child may have a special educational need please raise it with the class teacher who will pass the concern on to Ms Knight (SENCO). If your child is on the SEND register you can discuss the support their receiving with Ms Knight or their class teacher.

**Communication**

We have lots of exciting things to look forward to this year and we will strive to keep you informed and up to date through letters, texts and Tapestry/Class Dojo. If you do have any concerns or questions then we are always here to listen and we always appreciate feedback. Teachers will respond between 8am and 4:30pm.

Thank you for your continued support.

Many thanks,

The Year 3 Team.