



Welcome to  
Year 3

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# Glasgow Teachers



Mr Karim

Ms Shabbir

# Belfast Teachers

Mr Connolly  
KS2 Lead

Ms Bibi

# Other Important Staff Members to know if you have any questions or concerns .

Miss Zhorna  
Assistant Head



Mrs Raymond  
Head Teacher

# YEAR 3 AIM

Our aim is to excite children's imaginations and inspire them to learn. We want to extend their horizons, deepen their understanding and meet their needs, so they can become successful lifelong learners.

We want the children to leave Year 3 as happy, independent learners who are ready to take on the challenge of Year 4.

# YEAR 3

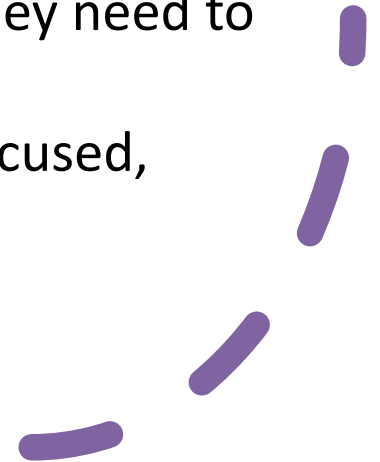
We have high expectations and high aspirations for all children.

We believe that our children can all be successful through hard work, determination and a positive attitude.

We work tirelessly to ensure our children are given knowledge and skills so they are able to reach their full potential.

We have a focus on core skills. We ensure our children experience their learning in a variety of styles and use ongoing assessment to identify areas they need to revise or revisit.

We aim to keep the children focused, whilst still enjoying school.



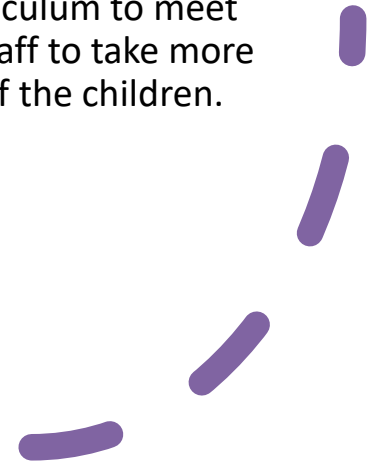
# Autumn Term

**We have developed a Rapid Recovery Program that will be delivered in the first autumn half term.**

As the majority of children have missed a significant period away from school we will be providing children with tailored interventions around Maths and English to address any gaps that the children may have missed. We will also put interventions in place for children that are working above their age related expectations.

**Our Curriculum:**

The focus of the school will be on PSHE and Wellbeing throughout the academic year. This should provide an opportunity for the new classes to get to know each other, build relationships, and have some space in the curriculum to meet the needs of the children. We are asking our staff to take more time to meet the social and emotional needs of the children.



# Project Based Learning

This half term the topic in year 3 will be volcanoes.

We will be ending the term with the children creating and erupting their volcanoes in the playground.

Before this can take place, children will learn subject specific vocabulary about volcanoes and this will be shared with parents.

Children will be able to locate volcanoes all over the world. They will be able to explain how and why volcanoes erupt.

# Reading

Reading is at the gateway to all areas of school and remains a top priority in year 3.

Children will read in school everyday using either their own reading books, MyOn, books in the book corner, subject books or books through our Accelerated Reading programme, which they can access now.

**Your child will be bringing home:**

- ❖ Individual Reading book
- ❖ Library/shared book
- ❖ Reading record

## **Important:**

Reading books will be changed on a weekly basis. The children will be receiving at least one book to take home which you can practice with them at home. Please write in the reading records to let us know that you have read with them.

Children's levels will be regularly assessed through the Accelerated Reader 'Star Reading' test. Their reading level will be shared with you each half term after the assessments.

*Unfortunately there is a £5 replacement fee for any lost or damaged books.*



# Writing

Grammar skills are taught throughout the year in stand alone grammar lessons which are then threaded through the writing all week.

Weekly writing is focused on a high quality from Power of Reading and linked to our topic. We use a range of strategies to engage children in writing including drama, talk for writing and the power of pictures.

## Year 1 and 2 Common Exception Words

### Year 1

the they one  
a be once  
do he ask  
to me friend  
today she school  
of we put  
said no push  
says go pull  
are so full  
were by house  
was my our  
is here  
his there  
has where  
I love  
you come  
your some

### Year 2

door gold plant clothes  
floor hold path busy  
poor told bath people  
because every hour water  
find great move again  
kind break prove half  
mind steak improve money  
behind pretty sure Mr  
child beautiful sugar Mrs  
children after eye parents  
wild fast could Christmas  
climb last should everybody  
most past would even  
only father who  
both class whole  
old grass any  
cold cold pass many



### Cursive Lower Case Letters



We use continuous cursive handwriting so please support your children with this at home to help improve their handwriting skills.

Children are expected to learn their spellings each week and show that they can apply these in their writing. The year 3 common exception words are words children in year 3 should be able to accurately **spell** and **read** fluently.

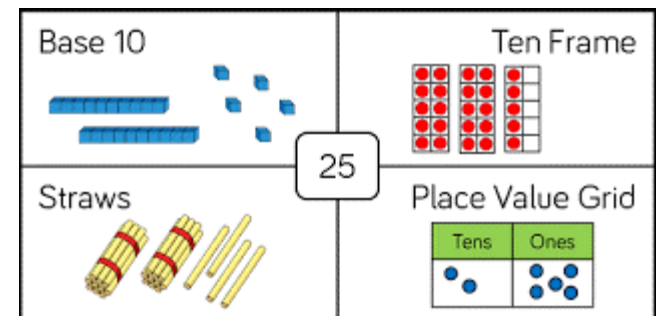
# Maths

As a school we follow the **Maths No Problem**.

All children at Eastbury follow the Maths No Problem scheme which is based on a number of teaching approaches from Shanghai but developed for the English national curriculum. The scheme encourages pupils of all ages to use concrete resources to explore the problems they are trying to solve. The aim is to build mathematicians who can represent, understand and solve problems in a variety of ways.

## Key skills to practice in the 1<sup>st</sup> Autumn term

- Part whole models - Addition and subtraction
- Place value - Numbers to 1000
- Strategies for adding and subtraction
- Representing numbers in different ways
- Number patterns
- 2,5,10,3,4,8 timetable and division facts





Our PE Days are Monday and Thursday  
(Glasgow)

Tuesday and Wednesday (Belfast)

Please arrive to school on these days in PE kit.  
If PE days change etc due to timetable clashes  
a message will be sent out on Class Dojo with  
enough notice.

# What level should children be at?

Children will be teacher assessed according to whether they have achieved all objectives 'expected' for their school year.

We will be doing lots of different assessments throughout the year and will have lots of parent and teacher conversations on the best way to help your child with their learning.

# HOME LEARNING

Homework is set on a Friday and doesn't need to be handed back in.

Worksheets will be sent home and a link to the accompanying Homework Video from the teacher will be sent through Class Dojo.

- ❖ Literacy task / Phonics Practise
- ❖ Maths task
- ❖ Spellings weekly
- ❖ Topic related task

**Time to answer  
parents pre -  
questions.**

# What do I do if I need to speak to my child's teacher?



ClassDojo

If you need to speak to a teacher, please contact me on Class Dojo from 8am to 4:30 pm.

Or ring the Office and arrange a telephone appointment for me to contact you.